



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on results of work of external experts' commission on assessment on compliance to requirements of standards of specialized accreditation of educational programs MPI «Construction-technical college №1, Kokshetau town» departments of education of the Akmola region from December "10" to December "12", 2018.

Kokshetau 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External experts' commission

*It is addressed
to accreditation
council
IAAR*



Независимое агентство
аккредитации и рейтинга

The REPORT

on results of work of external experts' commission on assessment on compliance to requirements of standards of specialized accreditation of educational programs

0508000 Catering services

Qualification: 050801 2 "Cooks", 050802 2 "Confectioner", 050804 2 "Waiter", 050806 3
"Technologist manager"

0413000 Arts and crafts and national crafts

Qualification: 041301 2 "Manufacturer of art products from a tree", 041312 2 "Manufacturer of
art products from wool and leather"

**0502000 Service and repair of the telecommunication equipment and household appliances
(on the industries)**

**Qualification: 050201 2 "the Radio mechanic on repair and service of the radio-electronic
equipment (radio - TV, audio-, video)"**

MPI «Construction-technical colledge №1, Kokshetau town»
departments of education of the Akmola region

from December "10" to December "12", 2018.

Kokshetau town

«12» December 2018 year

(I) LIST OF DESIGNATIONS AND REDUCTIONS

SEDE	State general education standard of education
MPI	Municipal public institution
MES	Ministry of Education and Science
TaPE	Technical and professional education
TCC	Total certifying commission
EPW	Engineering and pedagogical workers
DP (TH)	Degree project (thesis)
MW	Methodical work
FM	Faculty meeting
MC	Methodical council
CAY	Committee on affairs of youth
APR a AQ	Assessment of professional readiness and assignment of qualification
ALPR	Assessment of level of professional readiness
SDP	Strategic development plan
SOS	Scientific organization of students
HRD	Human resources department
SC	Standard curriculum
WC	Working curriculum
IPW	Industrial practice work
EP	Educational program
S	Study
PP	Professional practice
TEP	Teaching and educational process
Ts	Teachers
SCC	Subject-cyclic commission
AHD	All-humanitarian disciplines
GED	General education disciplines
APD	All-professional disciplines
SD	Special disciplines
EMC	Educational and methodical complex
SYT	School of the young teacher
WPS	Without parental support
MM	Mass media
IT	Information technologies
LW	Laboratory works
TMT	Technical means of training
SWOT	Strong, weaknesses, favorable opportunities, threats
SD	Structural division
ECE	External commission of experts

(I) INTRODUCTION

According to order №131-18-OD from 0412.2018 years of the Independent agency of accreditation and rating in Municipal public institution "Construction and technical college № 1, the city of Kokshetau" of department of education of the Akmola region the external commission of experts carried out from December 10 to December 12, 2018 the assessment of compliance of activity and implementation of educational programs to standards of specialized accreditation of the Independent agency of accreditation and rating.

The report of external commission of experts (further – ECE) contains assessment of compliance of activity of college to criteria of the Independent agency of accreditation and rating standards, the recommendations of ECE about further improvement of activity of college and activity profile parameters in Municipal public institution "Construction and Technical College №1, City of Kokshetau".

Structure of ECE:

1. **The chairman of the commission** is Syzdykova Aygul Shayakhmetovna, the director "Polytechnical college of Kazakhmys Corporation" (Balkhash);
2. **The foreign expert** – Sosnin Vyacheslav Viktorovich., the director of CC "Union" (Omsk, the Russian Federation);
3. **The expert** is Makhmetova Aynagul Karimovna, the teacher of special disciplines of SUSC "College of Economy, Technology and Standardization of Food Productions" (Astana);
4. **The expert** is Nurmaganbetov Erlik Zhanatlekovich, the teacher of special disciplines "College of management and business" (Astana);
5. **The expert** is Toktymanova Aynash Nurmukhanbetovna, the head of the department of SUSC "Almaty State Polytechnical College" (Almaty);
6. **The expert** is Stepanova Elena Aleksandrovna, the master of IT USSC "Almaty College of Construction and National Crafts" (Almaty);
7. **The expert** is Averina Ilmira Gaptulkhanovna, the teacher of special disciplines of MPI "Machine-building College of Petropavlovsk" (Petropavlovsk);
8. **The observer** from the Agency is Gasimov Rinat Gaptulkhanovich, the expert of IAAR (Astana);
9. **The employer** is Kusain Gulmira Kadyrmanovna, the head of cafe "WEST EAST" (Kokshetau);
10. **The student** is Begim Aruzhan Torebayevna, the student 4 courses of college of culture named after Akana Sere, specialty: "Sociocultural activity and amateur and folk arts" (Kokshetau).

REPRESENTATION OF EDUCATION TO THE ORGANIZATION

Departmental accessory: Department of education of the Akmola region.

Form of ownership - Municipal public institution.

License №13003817 of 14.03.2013, on occupation educational activity, given out Public institution "Department on control in education of the Akmola region, Committee on control in education and sciences of the Ministry of Education and Science of the Republic of Kazakhstan. Legal address of college: 140010 Akmola area, Kokshetau, Abylay – the khan Avenue 1/A, ph./fax: (8-7162) 257442, e-mail: kgu-stroi-stk1@mail.ru, website: pt0003.kokshetau.akmoedu.kz.

According to the State license №13003817 granted on March 14, 2013 and the annex to it.

Training of specialists is conducted on full-time courses on the basis of the main secondary education, training language – state, Russian.

The general contingent on college for September 1, 2018-2019 academic year made 644 persons. The contingent of students in 0508000 "Catering services" makes - 267 people, in the specialty 0413000 "Arts and crafts and national crafts" - 36 people, in the specialty 0502000 "Service and repair of telecommunication equipment and household appliances" (on the industries) – 65 people.

In college from 2011-2012 academic years functions groups with inclusive training. Two releases in "Catering services" are made, all are employed. From 2015-2016 academic years it was recruited in groups in "Arts and crafts and national crafts". On this specialty there is an educational workshop and an educational class. According to order №71 of October 20, 2016 by department of education the resource center for training of persons with special educational needs in the system of technical and professional postsecondary education of the Akmola region (order №271 of October 19, 2016) is opened.

From 2016-2017 academic years in "Catering services" the college began preparation according to the modular program in the experiment mode. From 2017-2018 academic years in the mode of an experiment began work on introduction of the updated standard curricula of Joint-stock company "Kasipkor Holding. There are 6 non-staff coaches of Holding in college.

The college conducts active work on development of cooperation with potential employers.

Tripartite treaties for carrying out technological and production the practitioner are signed:

in 0413000 Arts and crafts and national crafts with LLP "Black", LLP "Eko build pry", the IE "Kasenov";

in 0502000 Service and repair of telecommunication equipment and household appliances with IE "Sadvokasov", Astana a telecom, IE "Egorov", LLP "Evbika", LLP "Start print", LLP "Tarlan Sarybas", etc.;

in 0508000 Catering services with Cafe "Alem", IOP "Golden Fleece", Sushi bar "Kyoto", "Ak tilek" restaurant, "Aristokrat" restaurant, etc.

Graduates of services industry of construction and technical college №1, Kokshetau hold positions from ordinary workers to heads of the largest organizations. For example, Mashchinskaya Elena Ivanovna is the director of LLP "Dastarkhan", city Maslikhat's deputy, Mnalimov Timur Mazhitovich - IE Mnalimov Sushi-bar "Kyoto".

0508000 Catering services

Qualification: 050801 2nd "Cook", 050802 2nd "Confectioner", 050804 2nd "Waiter", 050806 3 "Technologist manager". The contingent makes - 267 (2017-2018 academic year) students, teachers of special disciplines - 3 persons, masters of industrial training - 11 people.

0413000 Arts and crafts and national crafts

Qualification: 041301 2 "Manufacturer of art products from a tree", 041312 2 "Manufacturer of art products from wool and leather". The contingent makes - 36 (2017-2018 academic year) students, teachers of special disciplines - 1 person, masters of industrial training -3 persons.

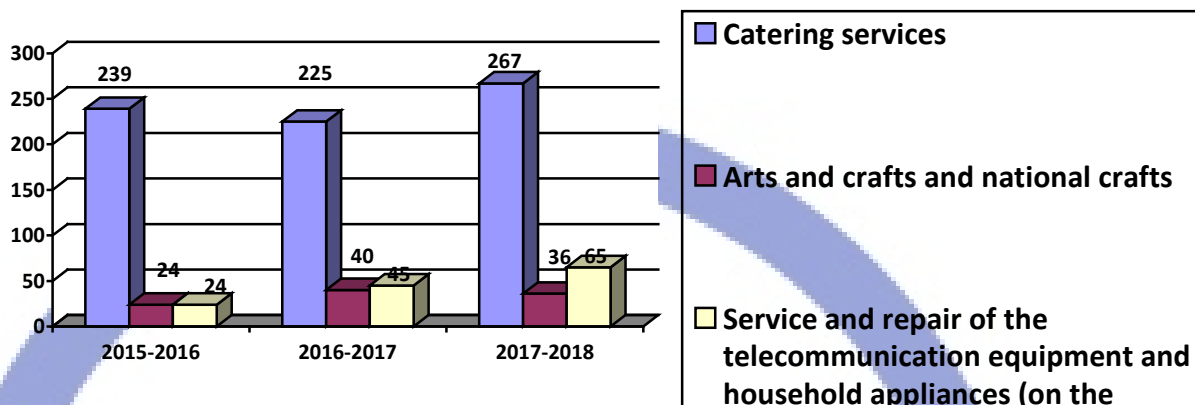
0502000 Service and repair of the telecommunication equipment and household

appliances (on the industries)

Qualification: 050201 2 "the Radio mechanic on repair and service of the radio-electronic equipment (radio - TV, audio-, video)". The contingent makes - 65 (2017-2018 academic year) students, teachers of special disciplines - 1 person, masters of industrial training -3 persons.

The analysis of the contingent of students in three academic years shows not stable dynamics, except for specialty "Service and Repair of the Telecommunication Equipment and Household Appliances (on the Industries)" (positive dynamics).

Chart 1 - The contingent on specialties in a section of three years



DESCRIPTION OF THE PREVIOUS PROCEDURE OF ACCREDITATION

The municipal public institution "Construction and technical college No. 1, the city of Kokshetau" of department of education of the Akmola region for the first time undergoes the procedure of specialized accreditation of the organizations of Technical and professional education.



DESCRIPTION of the VISIT of ECE

Work of ECE was carried out on the basis of the Visit schedule of commission of experts on specialized accreditation of educational programs of Municipal public institution "Construction and technical college №1, the city of Kokshetau" of department of education of the Akmola region during the period from December "10" to December "12", 2018.

For the purpose of coordination of work of ECE in college took place the adjusting meeting during which powers between members of the commission were distributed, the schedule of a visit is specified, consent in questions of the choice of methods of examination is reached.

ECE meetings with target groups took place according to the specified visit schedule, with observance of the established period of time. From staff of Municipal public institution "Construction and technical college No. 1, the city of Kokshetau" of department of education of the Akmola region was provided presence of the persons specified in the visit schedule.

For obtaining objective information about quality of educational programs and all infrastructure of college, specification of contents of reports on a self-assessment took place meetings: with the director, the deputy director for studies, the deputy director for Teaching and educational Work, the deputy director for Industrial practice work, the deputy director for Economic Work, the HR officer, the chief accountant, manager of library, the nurse, chairmen of Subject and cyclic commissions, the head of Methodical associations of curators of groups, the methodologist, the senior master, the social teacher, the educational psychologist, the responsible secretary of the selection committee, teachers, masters of industrial training, students, graduates, employers, social partners and parents of students. In total 223 persons participated in meetings.

Table 1 - Data about participated in meetings with ECE

Category of participants	Quantity
Director	1
The deputies of director	4
The chief accountant	1
The HR officer	1
Chairmen of subject and cyclic commissions	4
Teachers and masters of industrial training	56
Staffs	4
Students	44
Graduates	41
Employers, social partners	37
Parents of students	26
Bcero	219

In the course of work of ECE visual inspection of infrastructure of college is performed: educational audiences, computer classes, library, reading room, assembly hall, production workshops, gym, hostel, medical aid station, buffet, dining room.

Documentation office, implementing the accredited educational programs is also studied.

Bases of practice of specialty 0508000 "Catering services" of CS-32, CS-20 groups are visited.

During visit of base of practice of an entertainment complex "Aristocrat" who has a karaoke of bars, coffee house and the biggest restaurant hall of the city with a capacity of 300 people. Students of the 3rd courses, as a part of 3 people according to the schedule of educational process did practical training in this organization, under the leadership of the chief chef, Anokhin Artem Lvovich. Graduates of college are employed here. They are: Ertushov Artem, Galiyeva Christina, Kuchin Artur, Harchenko Vadim, Kambarova Soiled.

During visit of base of practice the complex of "Ak-Zhelken" in which has stake bar, a karaoke, hotel, the banquet room, in this complex prepare dishes of several types of kitchens:

east kitchen, European and Asian. Students of the 2nd courses, as a part of 2 people according to the schedule of educational process did practical training in this organization under the leadership of the mentor, Kokorev Vladimir Aleksandrovich. Nabugornov Svyatoslav is employed here.

During visit of base the practice of the cafe "WEST EST" which has: karaoke hall, hookah hall, VIP halls. There is an east, European, Chinese kitchens in this cafe. Students of CS-32 group as a part of 3 people, according to the schedule of educational process did practical training under the leadership of the mentor, Mikhaylenko Natalya Pavlovna.: Mikhaylenko N.P. (chef), Temlyakov Artem, Alekseeva Tatyana are employed here.

These practice bases are chosen taking into account that there is a fixing of theoretical knowledge with practical skills and the equipment of the enterprises conforms to modern requirements. Mentors at these enterprises are the highly qualified specialists passing a training abroad and being participants of the international competitions in the specialty.

During visit of base the practice of LLP "Enki", the group RM-17 in "Service and repair of the telecommunication equipment and household appliances (on the industries)" as a part of 10 students and the master of i/t Babina A.Zh. underwent acquaintance with production during educational practice. The tour was conducted by the senior technologist Sinitsky S.S. the base of practice is chosen as in the enterprise there is service instrumentation and automated control systems which is connected with repair of various electronic devices.

The base of practice of IE Razdyakonov in "Service and repair of the telecommunication equipment and household appliances (on the industries)" is visited. Students of the RM-37 group Mutasov Sergey, Ekgart Alexander and Sidorenko Adiel did practical training according to the educational schedule, under the leadership of the head V.I. Razdyakonov. This enterprise is chosen for base the practice as is engaged in repair of the radio-electronic equipment and household appliances.

During visit of base of practice of LLP "Ekopromstroy" students of specialty: "Arts and crafts and national crafts" Hayrgeldin Meyrambek and Tereshko Valery did practical training at the enterprise, according to the diagram of educational process.

During visit of practice of LLP "Black" the student of group Filonov Andrey did practical training according to the schedule of educational process under the leadership of the mentor Vishnev Vladimir. The following graduates of college are employed at this enterprise. They are Uazirov E., Tleuov D., Gudenko D. (production manager).

Also members of ECE received confirmation from employers that the enterprises not only provide jobs for the period of the work practice, but also participate in correction of contents of working curricula and programs. The management of the enterprises provides the qualified employees for participation as a part of the state certifying commission during the final state assessment of graduates. The staff of college passes probation at the enterprises.

Members of ECE attended studies on the accredited educational programs.

Visited lessons of special disciplines of the teacher, Shaymuratova I.V., on discipline "Technology of cooking". A form of carrying out lessons – group. Members of ECE noted big didactic material of the teacher.

Lesson of the teacher, Dzhusupov B.A., of discipline "Electroradio engineering measurements of Data about analog SP". Topic of the lesson "Principle of work, design features". Throughout a lesson the teacher observed logic of statement of educational information which was followed by display of slides. The evident and illustrative method with elements of critical thinking was used. Programs completely corresponded to the individual plan. The reflection which is carried out at the end of a lesson showed a contribution of each student to achievement of the objects set at the beginning of a lesson, activity of each student, efficiency of group works.

The analysis of visit of lessons confirms good qualitative teachers, sufficient theoretical level of training. On lessons teachers use modern technologies of training.

For work of ECE all conditions were created, access to all necessary information

resources is organized.

Within the planned program of the recommendation about improvement of activity of college, the developed ECE following the results of examination were presented at a meeting with the management of college.

The actions planned within the visit allowed members of ECE IAAR to carry out the independent assessment of compliance of the data stated in reports on a self-assessment of college, criteria of standards of specialized accreditation.

The detailed analysis of compliance of activity of college to Standards of specialized accreditation of the Independent agency of accreditation and rating allowed ECE to draw within the Visit schedule of college the following conclusions in a section of standards.



(II) COMPLIANCE TO STANDARDS OF SPECIALIZED ACCREDITATION

6.1. "Management of the Educational Program" standard

MPI "Construction and Technical College №1, Kokshetau" is modern educational institution, the experimental platform on introduction of inclusive training, according to modular programs, based on modular and competence-based approach.

Mission of educational programs for specialties: 0508000 "Catering services", 0413000 "Arts and crafts and national crafts", 0502000 "Service and repair of telecommunication equipment and household appliances (on the industries)" consist in providing high-quality and competitive services in the field of education in training of highly qualified specialists in the Akmola region which on the unique climatic conditions, the wide recreational potential, the developed network of health resorts, gives opportunities for development of high-class services sector.

Vision: The college will take the leading positions in education market in the field of technical and professional education.

The purpose of the educational program – training of qualified specialists according to requirements of labor market through introduction of the new educational programs based on modular and competence-based approach.

Educational programs for 3 specialties are developed according to the State obligatory standards of education of the Republic of Kazakhstan (SEDE-1080), standard curricula approved by MES RK of January 22, 2016 №72 on the basis of requirements of professional standards. Modular programs in 0508000 "Catering services" are developed on the basis of the standard curriculum updated by the NJSC " Kasipkor Holding" (appendix 34 to MES RK'S order of October 31, 2017 No. 553).

Content of vocational education is determined by specialties by educational programs which are developed according to requirements of state standards of education in the form of standard curricula, standard and working training programs on disciplines and different types of educational activity or modules. The Educational Programs (EP) is directed to training of the competitive experts demanded in the services sector and the industry of food with the high level of professional culture having a civic stand.

Purpose and objects of the EP of specialties: 0508000 "Catering services", 0413000 "Arts and crafts and national crafts", 0502000 "Service and repair of telecommunication equipment and household appliances (on the industries)" correspond to the mission of college and also the purposes and objects of the strategic development plan of college for 2017-2021.

Assessment of efficiency of the purposes of EP is systematically carried out through planned consideration at meetings of the subject cyclic commissions (SCC), a faculty meeting, questions of progress of students, of results of a work practice, of degree of satisfaction of students with quality of training, annual reports on activity of SCC including all sections of educational, methodical, scientific and educational work. In addition, an important indicator of efficiency of realization of goals of EP is the number of the graduates employed on specialties.

The analysis of indicators of employment of graduates shows that the orientation of work of SCC on industrial practice work on rapprochement with the potential and taken place employers yields stable positive results.

Table 2 - Monitoring of employment of graduates

Code of the educational program	Educational program	2015-2016 y. %	2016-2017 y. %	2017-2018 y. %
0508000	Catering services	83people	84people	65people

		(94 %)	(99%)	(86 %)
0413000	Arts and crafts and national crafts (on the industries)	-	11 people (100%)	11 people (91%)
0502000	Service and repair of the telecommunication equipment and household appliances (on the industries)	22 people (96%)	2 people (100%)	17 people (88 %)

Graduates of college fruitfully work in services sector of Kokshetau, the Akmola region, RK Kazakhstan and neighboring countries. There are graduates who opened the Individual enterprise, are heads and chefs:

- IE Mnalimov - Sushi bar of Kyoto - Mnalimov Timur Mazhitovich;
- IE Bulka N. V. is Bulka Alexander Leonidovich;

chefs:

- Karbayev Nurkhat – Astana, restaurant “Urker”. Resident Astana Association of chefs;
- The Raman Nastya – cafe “Rubin”;
- Kurofeev Ivan, Savchenko Fedor - restaurant “Eurasia”;
- Shepel Yaroslav, Smirnov Vladislav - PUB “Edenburg”;
- Dudina Ksenia – “Toi-Dastarkhan” LLP;
- Shkodina Anna - IE Sagnayev hotel complex “Zharkyn”;
- Chavro Sergey, Nurbayev Timur - IE Renkos “Sushi-Time” and many others.

Today in college as masters of industry training graduates of college also work:

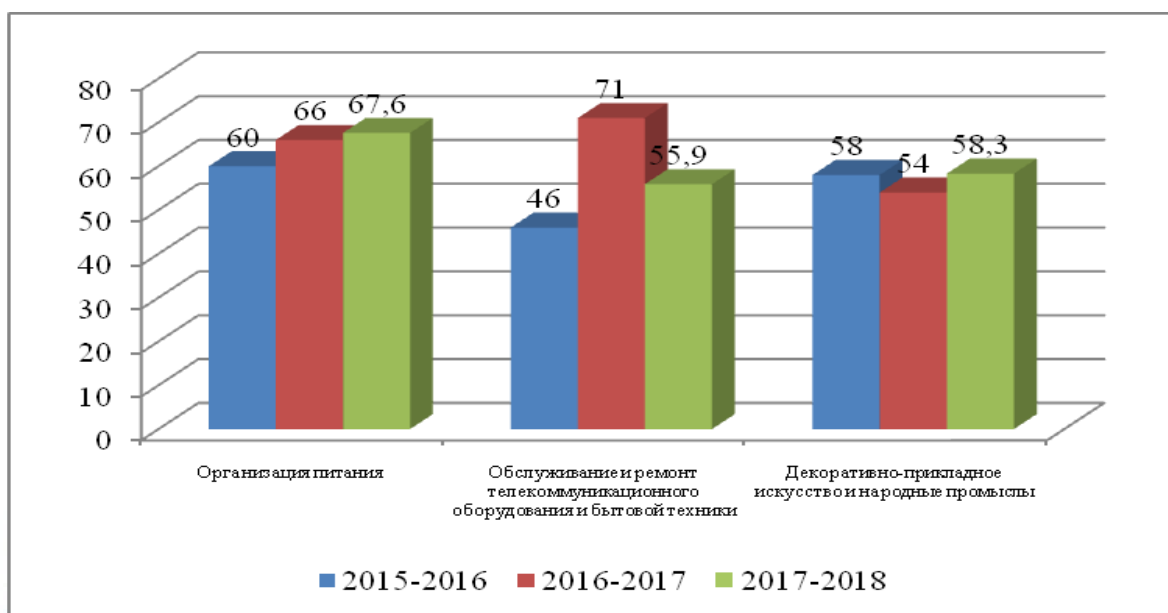
1. Brezitskaya Vera Aleksandrovna;
2. Gobzhilyan Tatyana Viktorovna;
3. Korniyenko Anastasia Yurevna;
4. Ibragimova Irina Vladimirovna;
5. Tumgoyeva Valentina Nikolaevna;
6. Turlubekova Madina Abayevna;
7. Tumgoyeva Aset Sanbekovna;
8. Zhakupova Guldana Bakhytzhanovna

The graduates with special educational needs employed on specialty 0413000 Arts and crafts and national crafts:

- Uazirov E., Tleuov D. - graduates of 2018, work in “Black” LLP as woodcarver;
- Mukhametkali B. - the graduate of 2018, works in IE Dabarov B. as the woodcarver;
- Bilyalov S. - the graduate of 2018, works joiner's workshop as the woodcarver.

Monitoring of quality of the Educational program is carried out by results of semestrial certification, intermediate certification in the form of offsets and examinations, a final assessment, independent assessment of level of professional readiness and assignment of qualification (till 2017).

Chart 2 - Monitoring of progress in three years on specialties:



This system of monitoring of quality of education allows to cover different types of control actions of a condition of realization of educational process and process. The system analysis and assessment of all indicators (diagnostic function of control) on which depend results of education, allow to develop correctional efforts and to define areas of improvement in educational activity at all levels.

Monitoring of implementation of EP is considered at a meeting of in SCC, methodical, pedagogical councils of college.

The educational and methodical complexes (EMC) which include standard programs, working training programs, calendar and thematic plans, lesson plans, materials of practical (laboratory) training, didactic material, control materials, methodical instructions on studying of discipline are developed for ensuring compliance of maintenance of subject matters to level of training and to results of training in each discipline of the working curriculum.

The EMC components are developed in training language (Russian or Kazakh). All EMC components pass the examination at SCC meeting, and approved at a meeting of methodical council.

Teachers and masters of industrial training constantly study and apply the new methods and technologies of training aimed at the development of professional skills, creative and mental abilities of students. Realizing educational programs, teachers along with traditional forms of teaching, such as: verbal (a lecture, papers), evident (the presentations, schemes, posters, stands), practical (laboratory equipment), innovative methods of training are also used:

- the problem training providing formation of skills for the solution of problem tasks which have no definite answer, independent work on material and development of abilities to put the found knowledge into practice;

- active methods of training which essence consists in that students independently seized professional skills, develop at them creative and communicative abilities, form personal approach to the arising problem;

- interactive training, which is directed to active and deep digestion of the studied material, development of ability to solve complex problems;

- project activity directed to development of independent research abilities (statement of a problem, data collection and processing, carrying out experiments, the analysis of the received results), different solutions of search, research and practical tasks contributes to the development of creative abilities and logical thinking, unites knowledge gained during educational process;

Students, parents and external consumers - employers, educational institutions, the MES of the Republic of Kazakhstan, public organizations, local governing bodies act as internal consumers of educational services.

Updating of educational programs is carried out taking into account needs of employers and labor market and also according to normative legal acts of RK.

Estimation of efficiency of realization of goals of educational programs is carried out on a uniform planned and methodical basis.

Indicators of efficiency of achievement of the goals of the educational program are the following results:

- annual positive results of a final assessment of students;
- demand of graduates in labor market: the employment indicator for the reporting period was 100%.

- assignment of the increased skill level to certain students;
- availability of the website of college and professional orientation work.

The management of college works on creation of the internal environment of corporate culture and management which will allow employees and students to be fully involved in process of achievement of a mission of college and strategic objectives, to give an opportunity to the management to create group of adherents, using to the maximum intellectual potential of employees and students for providing and improvement of quality of educational services and training of specialists, by development of duty regulations and regulations on divisions.

In college the personal responsibility of staff of college at all levels of educational, scientific and administrative activities for control of quality of educational services is established. Abidance for professional norms and ethics according to "Rules of pedagogical ethics" (are approved by the order of the Acting Minister of Education and Science of RK of 8.01.2016), "Regulations" is provided.

Educational work is aimed at realization of the principles of policy of public consent, prevention of discrimination in any forms which main objective is education comprehensively and harmoniously developed personality on the basis of inquiries of society within universal values. The overall objective of education is achieved by the solution of specific objectives among which the following is most relevant:

- 1) To promote formation of the patriot and citizen capable to live in new democratic society; to form the political, legal and anti-corruption culture of the personality; to growth of sense of justice of youth, their readiness to resist to manifestations of cruelty and violence among young people.

- 2) To promote formation of spiritual and moral and ethical principles of the personality, its moral qualities and installations consistent with norms and traditions of life of the Kazakhstan society.

- 3) To promote orientation of the personality to panhuman and national values, respect for the native language and the culture of the Kazakh people, ethnoses and ethnic groups of the Republic of Kazakhstan.

- 4) To promote education of parents, increase in their psychology and pedagogical competence of formation of the identity of the student, increase in their responsibility for education.

- 5) To form labor skills, economic thinking of the personality and the conscious relation to professional self-determination, to develop ecological culture and also ability to perceive the ideas to evolution and to be guided by them in everyday life.

- 6) To form the motivational space providing development of intellectual opportunities, leadership skills and endowments of each personality, to promote formation of her information culture.

- 7) To promote creation in college of the polycultural environment, to form common cultural skills of behavior, to develop readiness of the personality for perception, development, assessment of esthetic objects in art and reality.

8) To create space for effective formation of skills of a healthy lifestyle, maintaining physical and psychological health, ability to define the factors doing harm to health.

In college, according to the approved plan, the methodical association of curators of groups promoting improvement of activity of the curator of group, increase in his professionalism in the course of education of students on development of abilities and their natural inclinations, increase in motivation to training and education successfully works. Each curator develops and realizes the methodical subject in educational process.

In college events for maintenance by students and teachers of the academic honesty which basic principles is the conscientiousness, transparency, mutual trust, respect of the rights, freedoms and equality of all participants of educational process are held.

The "Code of honor of the student" adopted at a meeting of Committee on affairs of youth "The code of honor of the teacher", approved by the order the principal for this purpose

The educational department of college together with a teaching department and methodical service with active participation of student council, an office of psychological assistance, the youth public association "Zhastyk Shaq" carries out work on assistance to students in establishment of the full-fledged interpersonal relations.

Equal access to education is provided to all the student taking into account a variety of special educational needs and individual opportunities. In college students of different categories study, including: orphans, without parental support, disabled people, children from needy and large families. All of them receive the psychological and address assistance.

Conditions on providing measures for anti-corruption are created. Meetings at which measures for anti-corruption are discussed are regularly held. The plan of measures on forming of anti-corruption culture is annually developed.

Within realization of anti-corruption actions, formation of intolerance to corruption behavior the possibility of the notice of the corruption facts is created: (the telephone hotline, the "Trust box" directed to improvement of teaching and educational process, studying of needs of students and also fight against corruption). In buildings and in the territory of college the system of video surveillance is installed.

For teachers production meetings where standards of anti-corruption laws are explained are held. All this allows to provide efficiency of suppression and prevention of corruption manifestations and to form the intolerant relation to corruption, anti-corruption ethics and culture.

For increase in a role of corporate management special attention is paid by the management of college to activity of the Board of Trustees.

The Board of Trustees of college is created according to the normative document "Standard rules of the organization of work of the Board of Trustees and an order of its election in the organizations of education" by the approved MES RK'S order of 27.07.2017 №355. In the activity it is guided by the legislation of the Republic of Kazakhstan and also the Charter of college.

The board of trustees of educational institution exercises public control over observance of the rights of students of college, develops offers on modification or additions in the charter, suggestion for improvement of measures for questions of the device of orphan children and children without parental support, participates in distribution of the financial means which came to college in the form of the charitable help participates in conferences, meetings, seminars concerning activity of college.

Representatives of local representative, executive and law enforcement agencies, social partners of college, parents, students, only 9 people are a part of the Board of trustees of college. The chairman of the Board of trustees is the social partner of college Kusain G.L. the director of Entertainment Center of "West Est". The structure of the Board of trustees is approved by the order of the principal No. 79 of 03.09.2018. The secretary of the Board of trustees is appointed from among pedagogical employees of college; she is Pishukova T.I. Meetings of the Board of trustees take place once a quarter. The board of trustees interacts with administration, parental

committee, and local executive bodies.

In realization of the state youth policy a certain work is performed by Committee on affairs of youth which is self-government institutions of the studying youth. In the activity the Committee on Affairs of Youth of educational institution is guided by the Concept of the state youth policy of the Republic of Kazakhstan, the Law on "The state youth policy" and also the provision on Committee on affairs of youth of college.

A main objective of CAY – implementation of youth policy, realization of the rights of youth for participation in management of educational process, the solution of issues of activity of student's youth, development of its social and creative activity.

The CAY of college together with other youth organizations such as youth wing "Zhas Otan", the youth resource center, participates in various actions both in educational institution, and at the level of the city and the area.

Social protection and support of students in college is carried out by social and psychological service which part the psychologist, the social teacher, the medic, curators of groups are.

The interests and requirements, abilities of students for attraction them to participation in collective activity become clear by social and psychological service, difficulties and problems, deviations in behavior for the purpose of the timely help in permission of their problems come to light. This service works in close contact with administration of college, its structural divisions, teachers, curators, parents of students for creation of the favorable environment for personal development.

Work for assistance in the adaptation period is carried out, the social and psychological portrait of group, feature of the identity of each student is studied, consultations with parents are held, there is a work on the organization of security of students in the sphere of legal culture through communication with bodies of legal protection, bodies of health care, public organizations. In college "The trust box" functions.

In college systematic work on social protection of students is carried out. Issues of social protection are resolved with active participation of students and administration of college.

Students daily in process of the address receive social services in the form of consultations on legal, psychological and other questions.

Four categories of students (low-lived students, large families, disabled people, without parental support and orphans), receive one meal a day.

To orphan children and without parental support, to graduates of orphanages and boarding schools it is assisted in documenting.

Equal access to education is provided to all the student taking into account a variety of special educational needs and individual opportunities. In college students of different categories study, including: with special educational needs, orphans, without parental support, disabled people, children from needy and large families. All of them receive the psychological and address assistance.

The high motivation of students and staff of college is carried out due to active involvement in a solution of tasks of educational institution that creates necessary motivation, orients to development and improvement of exclusive professional competences, participation in decision-making in all activities of college.

Key criterion of quality of training is the professional practice directed to fixing of theoretical knowledge, acquisition of practical skills, abilities and competences for professional activity of students at the final stage of training. Distribution to practice by types the practitioner is based on "Rules of the organization and carrying out professional practice and the rule of definition of the organizations as bases the practitioner" the approved MES RK'S order of January 29, 2016 №107.

Professional practice is defined according to the working curriculum on educational, technological and predegree. Each type of practice has the purposes, tasks and the program proceeding from which, the relevant base of professional practice is defined. For passing the

practitioner students go to the operating enterprises of the city of Kokshetau and regions of the Akmola region where they have an opportunity to get acquainted with the advanced forms and modern production technologies and the organizations of work. Tripartite contracts for practical training are signed with all enterprises. Programs of the practice and forms of the reporting of students are developed.

Now the college concluded memorandums on dual training with:

- IE Kaldybayeva F. K., director Kusain Gulmira Kadyrmanovna;
- IE Mukhanov Zh. T., director Baryamova Aynash Muratovna;
- IE Renkas V. A., director Renkas Vladislav Anatolyevich;
- IE Rodionov D. A., director Rodionov Denis Anatolyevich;
- Kokshe Parus LLP, director Iskakov Aybolat Bakytovich;
- Toy Dastarkhan LLP, director Mashchinskaya Elena Ivanovna.

The memorandum is also concluded with restaurateurs and ateliers of the Akmola region.

Tripartite contracts with the enterprises at entry of students into all types of practice are signed.

ECE having led meetings, discussions and interviewing with the director, deputy directors managing offices, chairmen of Methodical Associations, the staff of structural divisions, students, pedagogical group, representatives of the organizations of employers, parents and graduates and also having carried out questioning of students and teachers, got acquainted with educational infrastructure of college, material and information and methodical resources in more detail.

The questioning of teachers which is carried out during ECE IAAR visit showed that the involvement into process of adoption of management and strategic decisions is – 98%. The vast majority of teachers consider that the mission and the strategy of college is successfully reflected in training programs and assessment procedures (a total average of 98%). Also 100% of teachers said that they can successfully use own strategy in the course of training. At the same time there are teachers who are not satisfied with the involvement of engineering and pedagogical workers into process of adoption of management decisions, activity of administration of college, management of changes in activity of college - 3.9%. 9, 8% consider that the management and administration of college perceives criticism in the address "badly"

The questioning of students which is carried out during ECE IAAR visit showed that:

- level of availability and responsiveness of the management is estimated as high – 85%.

When holding an interview with the administrative structure of college, employees possessed information on definition of processes and mechanisms of development and continuous improvement, and overall performance at the level of divisions, in the reporting and implementation of the contents of educational programs results of work of engineering and pedagogical workers in educational, methodical, educational spheres and in the organization of a work practice are considered.

Analyzing work on the Management of the Educational Program standard it is possible to note that the success of implementation of the educational program is defined, first of all, on the basis of systematic, purposeful and effective realization of goals and the development plan for the educational program which, respectively, have to be the most transparent, available to all interested persons. Having summed up the results, it is possible to note that the college has accurately formulated and documented mission, strategy, policy, the purposes, tasks and the directions of development in the context of the national system of technical and professional education and development of the republic. All of them are implemented within the development priorities determined by the management for what necessary resources are attracted.

In college there is a system of informing and feedback. The official site of college contains accessible special forms of feedback in which any interested person can write the message, in the form of wishes or recommendations.

Realization business of processes in college is carried out at the good level, at the same time for improvement of work it is necessary to update a quality management system for the

purpose of preparation for external certification according to the strategic plan and also to involve representatives of groups of interested persons, including students, pedagogical collective and employers in revision of the development plan for the Educational Program

ECE notes that in educational institution according to this standard special attention is paid to the following positions:

- the TaPE organization provides adequacy of the development plan for EP to the available resources, requirements of labor market and educational policy of RK;
- the management of EP shows transparency of processes of formation of the development plan for EP. The TaPE organization provides knowledge EP interested about contents of the development plan and processes of its formation;
- the TaPE organization defines mechanisms of formation and regular revision of the development plan for EP and monitoring of its realization;
- management of EP includes assessment of effectiveness and efficiency of activity of divisions and their interactions;
- accurate definition responsible for business processes, unambiguous distribution of functions of personnel, differentiation of functions of the collegial bodies which are taking part in realization of EP;
- the TaPE organization provides existence and effective functioning of the system of informing and feedback focused on students, workers and interested persons;
- the management of EP shows proofs of transparency of a control system of the educational program;
- the TaPE organization shows existence and proofs of intensive use in management processes of EP of a system of collecting and the analysis of statistics;
- the management of EP will show proofs of openness and availability to students, pedagogical collective, parents.

For further development and improvement of activities of college for implementation of the accredited educational programs of ECE IAAR recommends:

- to the management of college to involve representatives of groups of interested persons, including students, pedagogical collective and employers in revision of the development plan for EP;
- to formalize internal business processes by means of modern techniques and technologies.

ECE notes that the specialized profile of college according to this standard contains 9-strong, 11 – satisfactory positions and 2 positions demand improvement.

6.2. Specifics of the Educational Program standard

Educational Program (EP) for specialties: 0508000 "Catering services", 0413000 "Arts and crafts and national crafts", 0502000 "Service and repair of telecommunication equipment and household appliances (on the industries)" are provided training of students on full-time courses on the basis of the main secondary education. The realization of EP on these specialties is enabled in Russian. In a state language on one specialty: 0508000 "Catering services", all educational groups – three.

The structure of EP on these specialties completely conforms to the requirements stated in the State obligatory standard of technical and professional education.

Educational activity of college is carried out according to working curricula and working training programs.

The normative and educational and methodical documents providing training of students according to professional educational programs:

- Standard curricula and programs in the specialty;
- Working curriculum;
- Working training program;

- Calendar and thematic plans.

Content and volume of educational programs is defined by the standard curriculum and standard training programs. Development of EP was carried out by the working group on development of WC into which teachers of special disciplines, training officers and representatives of social partners enter. Permanent social partners – ZhK "Kaldybayeva F.K. participated in development and implementation of programs of new generation of construction and technical college №1." Cafe "West East" in the person of the director Kusain G., IE "Rodionov D.A." The Irish pub "Adres" in the person of the director Rodionov D. And., IE "Renkas V. A.", "Sushi Town" in the person of the director Renkas V. A. EP are considered at SCC meetings, at meetings with participation of social partners that is recorded in protocols of meetings.

Educational Programs (EP) for specialties: 0508000 "Catering services", 0413000 "Arts and crafts and national crafts", 0502000 "Service and repair of telecommunication equipment and household appliances (on the industries)" are developed according to requirements of the State obligatory standard of technical and professional education of the Republic of Kazakhstan (The resolution of the government of RK №1080 of 23.08.2012) and also taking into account other normative legal acts:

- Law of the Republic of Kazakhstan "About Education";
- The state program of development of education and science of the Republic of Kazakhstan for 2016 - 2019;
- The state program on industrial innovative development of the Republic of Kazakhstan for 2015-2019;
- National frame of qualifications of the Republic of Kazakhstan;
- MES RK'S order of June 15, 2015 №384 "About the approval of standard curricula and standard educational training programs on specialties of technical and professional education" (with changes and additions by order of MES RK of January 22, 2016 №72)
- MES RK'S order №553 of October 31, 2017 on the approval of standard training programs and standard curricula on specialties of technical and professional education. (appendix 34)
- The procedure of an approval of working curricula and programs corresponds to "Rules of the organization and the implementation of educational and methodical work" approved by MES RK'S order of 29.11.2007 №583 (with changes and additions as of 18.01.2016).

The working curriculum is formed for the entire period of training, is agreed with employers and approved as the principal.

WC provides the list, volumes and the sequence of subject matters, distribution of hours at courses and semester, breakdown of hours on theoretical and practical studying, distribution of examinations, offsets, on semester, forms of total control. The number of the examinations necessary for performance is specified.

The number of hours on all-professional, special disciplines, professional practice, the reflecting theoretical and practical bases of professional activity, makes 65-70% of the total amount of the educational training program.

Forms of control are: offsets, examinations, examinations, final assessment.

Since 2011 in college inclusive training is introduced. Taking into account the interests of parents, at the initiative of UO of the Akmola region, with assistance of public fund of "Bota" and the social partner of LLP "Toy Dastarkhan" training of students with a hearing disorder in "Catering services", qualifications was organized: 050801 2nd "Cook", 050802 2nd "Confectioner" with training term 2 years 10 months.

Since 2015 the college conducts set of students with SER in the specialty 0413000 "Arts and crafts and national crafts", qualifications: 041301 2 "The manufacturer of art products from a tree", 041312 2 "The manufacturer of art products from wool and leather" on the basis of the main secondary education with training term 2 years 10 months.

The order of department of education of the Akmola region for №271 of 20.10.2016

construction and technical college №1, Kokshetau was defined by the resource center for development, approbation and implementation of technologies and techniques of training of persons with special educational needs – for the TaPE organizations of a technical, industrial and technological profile. The working group of college drafted the Provision on the resource center and the Program of development in which definite purposes and problems of development of the center, the main directions, terms and stages of realization.

During this time the college accepted on training of 85 students with special educational requirements. From them 70 people - hard of hearing persons, 15 people - disabled people on other diseases

Table 3 – The contingent of students with special educational needs

№	Academic years of reception by inclusive education	Speciality	period of training	Number of the accepted students	Finished educational institution	Are employed
1.	2011-2012	catering services	2 y. 10 months	23	23	23
2.	2012-2013	-	-	-	-	-
3.	2013-2014	catering service	2 y. 10 months	9	9	9
4.	2014-2015	catering services	2 y. 10 months	9	9	8
5.	2015-2016	Arts and crafts and national crafts	2 y. 10 month	10	10	10
6.	2016-2017	Arts and crafts and national crafts	2 y. 10 months	10	-	-
7.	2017-2018	Arts and crafts and national crafts	2 y. 10 months	11	-	-
8.	2018-2019	Arts and crafts and national crafts	2 y. 10 months	13	-	-
IN TOTAL:				85	51	50
IN TOTAL study at present:				34		

The working group of engineering and pedagogical employees of college developed the experimental training program on the basis of the Standard curriculum of SEDE RK on specialties "Catering services" and "Arts and Crafts and National Crafts" (ACNC) in relation to students with SER. In this training program hours on special and all-professional disciplines taking into account deductions of hours from a general education cycle are increased. As a result the volume of school hours provided on theoretical preparation on these disciplines was 65% (increase by 5% in comparison with normative volume). The number of hours provided on professional practice for all term of training makes 60% of the total amount of an academic load.

For training of students in ACNC in college the educational office and 2 workshops are equipped: a workshop for woodcarvers, a workshop for production of products from wool and leather, showroom.

In the specialty 0502000 "Service and repair of the telecommunication equipment and household appliances (on the industries)" are developed by WCs together with the employers, graduates having the enterprise, one of them is the graduate of college, Plokhov P.O. On round tables at discussion and modification of objects WCs, namely, the disciplines determined by the organization of education the offer to include a subject "Electro Radio Materials" was made. For realization of EP good conditions are created. Proceeding from the analysis of questionnaires of employers where recommendations to invite for training of students of experts from the

enterprises were made. College, following these recommendations, invited to work about Kazaktelekom Joint-stock Company of the teacher of special disciplines Dzhusupov B.A. and training officer Hamidullin F.Sh.

The workshop of this specialty is equipped with special tables for radio mechanics, the equipment, ARDUINO UNO is acquired, the office is issued. In the long term by the end of 2018 is planned to buy the 3D printer, oscilloscopes, accumulator plant

Realization of EP of these specialties is directed to formation of basic, professional competences and also for satisfaction of demand of employers in services industry. The structure of EP is developed flexibly to react to labor market changes. When developing EP requirements for realization of the tasks sounded in the Message of the President of Kazakhstan about need of updating of programs of training for technical and professional education with involvement of employers and accounting of the international requirements and digital skills are considered.

Terms of holding a work practice are established according to the schedule of educational process and needs of employers. All making EP which realize the mission of college are directed to formation at students of professional competence.

For execution of EP different forms of education are provided: (studies, practical, laboratory, excursions, projects, presentations etc.); carrying out professional the practician, a final assessment (passing complex examination in the specialty), protection of the thesis (in ACNC).

The main criterion of end of EP is qualification assignment.

During 2017-2018 academic years a number of intermediate certifications with assignment of the lowered skill level (the 2nd discharge) and final assessments with assignment of the set skill level (3 discharges) on specialties is carried out:

- 0508000 Catering services qualification: 050801 2nd "Cook", 050802 2nd "Confectioner", 050804 2nd "Waiter";
- 0413000 Arts and crafts and national crafts, qualification: 041301 2 "Manufacturer of art products from a tree";
- 0502000 Service and repair of telecommunication equipment and household appliances (on the industries), qualification: 050201 2 "the Radio mechanic on repair and service of the radio-electronic equipment (radio - TV, audio-, video)".

In college monitoring of quality of educational programs is carried out by results of the current certification, intermediate certification in the form of offsets and examinations, a final assessment, assessment of level of professional readiness and assignment of qualification.

This system of monitoring of quality of education allows to cover different types of control actions of a condition of realization of educational process and process. The system analysis and assessment of all indicators (diagnostic function of control) on which results of education depend allow to develop correctional measures and to define areas of improvement in educational activity at all levels.

Professional practice makes not less than 40% of the total amount of hours allocated for compulsory education, without hours of the Disciplines which are taken away on General education.

Practice orientation of EP is reflected in inservice training of students. Students, according to EP, go educational practice to the equipped masterful college, and technological and the externship takes place on the basis of social partners.

By all types the practician there are programs of passing the practician in the specialty.

All types the practician are carried out according to the schedule of educational process, coordinated with the basic enterprises and 3-sided contracts are signed.

Table 4 - Analysis of results of inservice training and professional practice for 2015-2018

Type of practice	2015-2016			2016-2017			2017-2018		
	GPA	Progress %	Quality %	GPA	Progress %	Quality %	GPA	Progress %	Quality %
Study	4,93	100	92,3	4,0	100	87,9	4,89	100	91,4
Technological	4,45	100	87,5	4,2	100	70,6	4,1	100	79,6
Predegree	4,1	100	82,4	4,3	100	82,1	4,6	100	85,3

The analysis of results of inservice training and professional practice for 2015-2018 shows not stable dynamics.

Cooperation with the enterprises has versatile character and is not limited only to carrying out practice. Issues of determination of all-professional and professional competences are discussed with employers. Following the results of practice problems in determination of content and the organization of educational process come to light. The recommendations of employers form the basis for improvement of pedagogical activity of the EPW. Social partners are also attracted for joint development of educational programs, curricula, to participation as chairmen and members of qualification examinations, annually actively participate in quality of experts in the regional WSK championship, are guests of round tables, hold a production training for the International Party of Russia. In 2017-2018 academic year passed a production training Brezitskaya V. A., IE Bekenov B. M. r/r "Aristocrat", Babina A.Zh., Abutalipov Zh.A. LLP "Radio bargaining technician", Tumgoyeva V.N., Shevkun N.I., IE Renkos, "Sushi Town", Babina A.Zh., Abutalipov Zh.A. IP Egorov V. V.

Chairmen of SCC, deputy directors on industrial practice and study regularly keep track of compliance of the educational program to requirements of production and practice through the analysis of SEDE, working programs of disciplines, collecting and processing of offers, heads of professional practice, questioning of employers and graduates.

The important factor contributing to the creative development of students are their direct practical activities during educational, production the practician, research. The student of college of Unsociable persons Alexander participating in the competition PROFİ KZ presented the research project "Automatic Watering of Plants", took the 3rd place at a regional competition.

The system of assessment of knowledge is installed according to requirements to vocational training, according to the existing curricula and programs, taking into account the nature of concrete discipline and also future professional activity of the student.

The transparency and objectivity of estimation is reached by knowledge of the student of evaluation criteria. Each teacher has the criteria of estimation of knowledge of students.

At meetings of a faculty meeting, management and also on SCC discussion of results of the current and total control of training is regularly carried out.

Table 5 - Results of a final assessment (in a section of specialties)

№	Specialty	Contingent of students								
		2015-2016			2016-2017			2017-2018		
		In total it is allowed to Total Attestation	Share of successfully handed over %	GPA of Total Attestation	In total it is allowed to Total Attestation	Share successfully handed over Total Attestation	GPA of Total Attestation	In total it is allowed to Total Attestation	Share successfully handed over Total Attestation	GPA of Total Attestation
1	"Catering services"	77	100	60,5	73	100	87,6	65	100	78,6
2	"Service and repair of the telecommunication equipment and household appliances"	24	100	62,5	-	-	-	17	100	88
3	"Arts and crafts and national crafts"	-	-	-	11	100	72,7	11	100	100

The analysis of results of a final assessment shows positive dynamics of quality of knowledge.

Monitoring of independent work of the student is carried out by results of the performed examinations, laboratory works, protection of projects, protection of the presentation, protection of academic year projects, prize-winning places at competitions and the Olympiads

Analyzing work on the Specifics of the Educational Program standard it is possible to note that process of vocational training of students within the accredited programs in college is conducted up to standard.

The specifics of EP determine tasks for training of the expert capable to carry out the production tasks set for it by these specialties.

The developed models of the graduate of the educational program include knowledge, abilities, skills, basic and professional competences, personal qualities.

In college the educational programs directed to formation of the basic and professional competences of the personality corresponding national and to a branch framework of qualifications and also professional standards are implemented. The management of college develops for cultural development of quality, its providing and introduces measures for continuous improvement of quality and improvement of activity. At the same time for improvement of quality of educational programs to the management of college it is necessary to expand during the developing and revision of educational programs the contingent of employers of the relevant industries, for compliance to requirements of modern labor market, to new methods of the organization of modern production and management.

The questioning of the FM which is carried out during ECE IAAR visit showed that:

98% - contents of the educational program satisfy requirements;

98% - are satisfied with support of college and its management in development of new educational programs;

95.5% - are satisfied that as attention of the management of educational institution to contents of the educational program is paid.

The questioning of students which is carried out during ECE IAAR visit showed that:

- 88.8% are completely satisfied with explanation before receipt of rules and the strategy of the educational program (specialty), the level of execution of these rules and the strategy of

the educational program (specialty);

- 77.5% are completely satisfied that the program of a course was accurately presented;
- 80% are completely satisfied that the maintenance of a course is well structured;
- the general quality of training programs – 90%;
- contribution of the educational environment of collective nature, to mutual respect – 86.3%;
- informing students on courses, educational programs, and the academic degrees – 90%;
- the relations with office – 87.5%.

ECE notes that in educational institution according to this standard special attention is paid to the following positions:

- the list and content of disciplines are available to students. Disciplines take up all questions, problems which are available in the taught area more exhaustively;
- different types of activity which maintenance has to contribute to the development of basic and professional competences of students taking into account their personal features are provided in structure of the educational program;
- the management of EP provides equal opportunities to students, including regardless of training language;
- the management of EP shows use of advantages, specific features, requirements and cultural experience at realization of EP;
- the management provides compliance of assessment procedures of level of knowledge, skills of students with the planned result of training and to the program purposes;
- the management of EP carries out diagnostics of knowledge, skills of students at the beginning of training in a course and studying of subject matters;
- the management of EP provides formation at the studying skills for continuation of training at the following educational levels;
- the management of EP provides a possibility of passing of inservice training and professional practice on specialties/qualifications with students and carries out monitoring of satisfaction of students, heads of the enterprises – places the practician and employers.

For further development and improvement of activities of college for implementation of the accredited educational programs of ECE IAAR recommends:

- to expand the contingent of the stakeholders participating in updating of contents and the analysis of efficiency of changes of educational programs.

ECE notes that the specialized profile of college according to this standard contains 8 strong positions, 14 – satisfactory, 2 positions demand improvement.

6.3. "Pedagogical Collective and Efficiency of Teaching" standard

The teachers of college enabling the realization of educational programs, their qualitative structure correspond to the directions of training of students, meet the qualification requirements. Qualification requirements to teachers are defined in duty regulations.

The basic education of all teachers completely conforms to requirements to the content of training of students and answers the purposes, tasks and the directions of educational activity of college.

In the list of the teachers working on specialties: 0508000 "Catering services", 0413000 "Arts and crafts and national crafts", 0502000 "Service and repair of telecommunication equipment and household appliances (on the industries)" enter teachers of special, general education, all-professional and social and economic disciplines.

For the purpose of increase in qualitative list of teachers in college it is provided:

- school of the young teacher (SYT);
- professional development of the engineering and pedagogical workers (EPW) in the area of the NJSC "Kasipkor Holding, IIQ PP "Orleu" and IIQ PP of Sh. Ualikhanov, etc.;
- training, including foreign;

- work on generalization and distribution of the best pedagogical practices;
- participation in seminars, conferences, competitions and forums of various level.

Assessment of efficiency of quality of teaching is carried out through carrying out open lessons, mutually visit of occupations, master classes, competitions, seminars, conferences and questioning "The teacher the student's eyes". The quantitative and qualification list of teachers corresponds to educational programs for each specialty.

Educational process on specialties 0508000 "Catering services", 0413000 "Arts and crafts and national crafts", 0502000 "Service and repair of telecommunication equipment and household appliances (on the industries)" carry out 23 teachers.

From them:

- with the highest category - 9 (39.1%);
- with the first category - no;

Current academic year master of i/t, Korniyenko A. IO, submitted the application for early assignment of the first qualification category.

For a row of years in college there is high an indicator of education level of pedagogical workers. The share of the EPW with the higher education makes 60.8%.

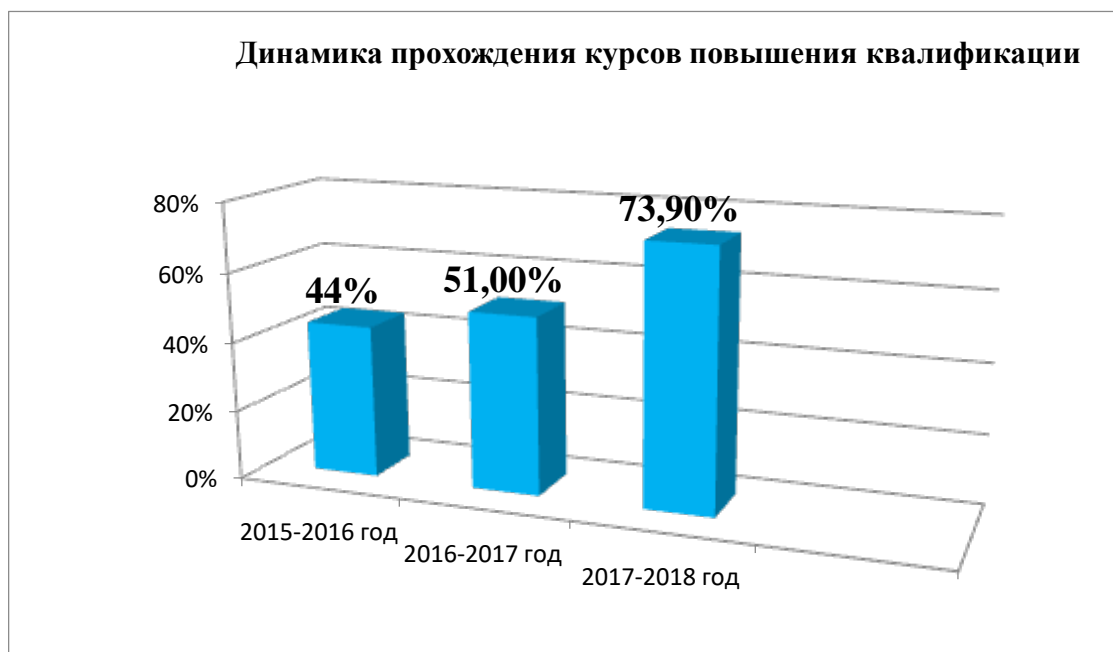
The main part of engineering and pedagogical workers (48%) have pedagogical length of service over 16 years, of 6-10 years – 27%, up to 5 years – 16%, the smallest specific weight is the share of the workers having an experience of 11-15 years – 9%. Rejuvenation of collective is observed. The share of workers in experienced group says over 16 years that in college teachers with a certain existence of an experience of pedagogical work are accepted the existence of knowledge base and professional skills having wide experience of pedagogical work, possessing.

For the last three years all the EPW systematically completed advanced training courses through National Joint-stock Company "Kasipkor Holding according to new educational programs, such as:

- CLLIL technique;
- Implementation of educational programs of TaPE developed on the basis of modular and competence-based approach;
- Features of implementation of credit and modular technology of training in the TaPE organizations;
- Organization and methodical ensuring work of experts of "WorldSkills Kazakhstan" in competence cook business;
- Innovative approach in training of specialists of the sphere of food as a condition of quality of training of graduates of TaPE;
- Introduction of methods of criteria estimation in process of training of the organizations of technical and professional education;
- A technique of use of modeling of technological processes in the conditions of introduction of a dual system of training.

The coverage percent course training of teachers and masters of i/t in the set specialties is - 73.9%.

Chart 3 – Passing of courses on professional development



The analysis of number of the EPW completed courses on professional development shows positive dynamics.

The qualitative list of the teachers providing educational process on these specialties makes 39.1%.

Professional development of teachers is carried out in different forms: advanced training courses of teachers at branch Joint-stock Company "NCPD "Orleu" of Institute of professional development of pedagogical workers, IPD and PP at the Kokshetau University of Sh.Ualikhanov and also the NJSC "Kasipkor" Holding. Also the EPW of college regularly participate in conferences, seminars, competitions of pedagogical skill city, regional, republican levels.

Table 6-Participation in conferences, fairs, competitions in 2017-2018 academic year

№	Full name of the teacher	The theme of the conference	Date	Note
1	Sbitneva L. E	Competition "The Best Teacher"	May 2018	
2	Esetova G.A.	"Dostyk besigi"	March 2018	diploma
3	Ibragimova I.V.	"The best by profession" World skills	9.12.2017 22.02.2018	
4	Shaymuratova I.V.	Regional EMC of department of education of the Akmola region. The member of the commission on assignment of category of industry training masters and teachers of special disciplines. The member of the commission on synthesis of experience of industry training masters and teachers of special disciplines	2018 2018	
5	Zhakasheva U.D.	Fair of sales Competition "Dostyk besigi"	7.05.2018 20.03.2018	
6	Brezitskaya V. A.	Regional championship World skills	22.02.2018	
7	Gobzhilyan T.V.	Regional championship World skills	22.02.2018	

8	Seitov D.Sh.	"Great silk way" "Results of the Great silk way"	17.05.2018 19.06.18	Atbasar Kokshetau
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For rendering pedagogical and methodical support during professional adaptation to new professional conditions mentors from among the experienced teachers having the highest and first qualification category annually are assigned to each beginning teacher and the young specialist by the order of the director. In 2016 at a meeting of methodical council the Provision on mentoring where basic rights and the mentor's duties are designated is accepted.

Mentors analyze work of wards, estimate their potential opportunities, assist in selection of didactic material, visual aids, and types of control, and provide the help in registration and filling of documentation.

The methodologist, chairmen of SCC hold group and individual consultations, visit lessons of young teachers, for the purpose of rendering the methodical help.

Engineering and pedagogical employees of college take active part in various training seminars of the regional and regional level:

The table 7-Participation of the EPW in seminars

The theme of the seminar	The theme of the report	Full name of the teacher
Regional seminar on generalization of the best pedagogical practices	"Use of innovative technologies in teaching mathematics for students with special educational requirements."	Kozhakhmetova A.T.
Regional seminar of teachers of special disciplines	"Festival of pedagogical innovations"	Shaymuratova I.V.
Regional seminar of teachers of general education disciplines	"Internal system of ensuring quality of education in the TaPE organizations" (CLIL Technique)	Gatina E.B.
Regional seminar	"Increase in digital literacy of the population"	Ospanova A.K., Sartayeva S.S.
Regional seminar	"Business bases"	Shalabayeva M.Zh.
Regional seminar	"The practice-focused approach as a condition of formation of professional competence of future experts"	Ibragimova I.V.
Regional seminar	"New approaches, methods and forms of teaching within updating of content of education"	Dyusenova G. O.
Regional seminar	"The internal system of providing in quality of education in the TaPE organization"	Kozhakhmetova A.T.
Regional seminar practical work	"Master class in questions of introduction of the educational programs updated by National Joint-stock Company "Kasipkor Holding"	Shaymuratova I.V.
The republican training seminar	Development of educational programs of advanced training courses for pedagogical workers and persons equated to them, in the	Sadvokasova A.S. Sembayev A.K. Shaymuratov I.V.

	main directions of modernization of the TaPE system	Sbitnev L.E.
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Teachers of college developed educational and methodical complexes on disciplines which contain all package of the necessary methodical materials allowing to organize effectively work of students in the specialty and to its qualifications:

- standard training program of discipline;
- working training program of discipline;
- calendar and thematic plan;
- flow charts of occupations;
- plans of work of sections, circles;
- didactic material to a lesson of discipline.

Teachers of college conduct work on the edition of educational and educational and methodical grants which are considered at a meeting of SCC and are approved at a meeting of methodical council.

Table 8 - the educational and educational and methodical grants published by EPW of college

№	Full name of the teacher	Name of a grant	Date of the edition
1	Sbitneva L.E.	"Preparation of ready-to-cook confectionery" "The collection of tasks on the specialist of technology for independent work of students" "Yeast dough" "Collection of tasks" Collection of the CS tests Preparation ready-to-cook and fish dishes	18.04.2015 25.10.2016 18.03.2015 25.05.2016 25.11.2017 25.02.2017
2	Gobzhilyan T.V.	Complex methodical ensuring inservice training	2016
3	Shevkun N.I.	EMC confectionery business	15.06.2018
4	Ibragimova I.V.	Statement on the regional World skills championship on competence "cook business"	November 2017

Teachers of college along with traditional methods of training apply different innovative technologies and methods: a method of problem statement, the electronic presentations, work in small groups, role-playing games etc.

On lessons teachers actively use technologies of critical thinking, information and communicative technologies, problem training, design technology, health the preserving technologies.

Within 2017-2018 academic years teachers and industry training masters of SCC of services industry conducted open lessons and master classes.

Table 9 - Open lessons and master classes

№	Subject	The theme of the lesson	Full name of the teachers
1	The integrated lesson (mathematics+TC)	"Power value of foodstuff"	Remeslova N.P.
2	Open lesson of informatics	"Application of the program the spreadsheet Excel in a profession "the Cook, the	Sartayeva S.S.

		Confectioner"	
3	Open lesson of physics	Signs of constancy, increase and decrease of function. Funkution extrema.	Umarova A. E.
4	Lesson of industry training	"Preprocessing of vegetables"	Sulemanova N.A
5	The integrated open lesson of theoretical training	"Power value of foodstuff"	Shaymuratova I.V.
6	Open lesson of industry training	"Preparation of a complex lunch in clinical nutrition"	Gobzhilyan T.V.
7	Open lesson of industry training	"Preparation of dishes from eggs"	Bekpayeva Sh.A.
8	Lesson practical work	"Competition of professional skill among first-year students"	Sbitneva L.E.
9	The master - class	"Fastfood's preparation" use of new technologies during the work with the new equipment	Ibragimova I.V.
10	Open lesson of industry training	"Preparation of egg sponge dough. Products from egg sponge dough"	Iskakova A.G.
11	Open lesson of industry training	"Preparation of hot meat dishes"	Kenzhegaliyeva A.S.
12	The master - class together with students	"Preparation of pancakes"	Tumgoyeva V.N.
13	The master - class	"Preparation of soups of modern kitchen"	Shevkun N.I.
14	The integrated lesson of theoretical training	"Preparation of th sandwiches"	Kuandykova B.S.

Mutually visit of lessons and other actions stimulates teachers on use of modern effective forms and methods in practice of the work.

Annually in respect of work of the subject and cyclic commission carrying out week of professional skill on competences Worldskills Kazakhstan, and an exhibition of technical creativity is noted. Tasks are developed by experts and a competition is held according to rules of the Worldskills championship. Selection competitions actively stimulate students on participation in the Regional competition WSK, and then national WSK, the international EUROSKILS.

Masters of industry training are active participants of various competitions of professional skill. So in 2018 the teacher of special disciplines Sbitneva L.E. became the participant of a regional competition "The best teacher – 2018", the training officer Esetov G.A., Zhakashev U.D. participated in a competition "Dostyk besigi", Ibragimova I.V. - in the competition "The Best by Profession" World skills, Brezitskaya V. A. and Gobzhilyan T.V. became participants of the regional championship.

Table 10 - Achievements of students

№	Full name of the student	Full name of the teacher	Name of the competition	Date of participation, award
1	Polyakova A. Korotkova A.	Korniyenko A.Yu. Korniyenko A.Yu.	"The best by profession" "The best by profession"	December, 2017 diploma December, 2017 diploma

2	Gazizova A. Domnina D	Tumgoyeva V.N. Tumgoyeva V.N.	"The best by profession" "The best by profession"	December, 2017 diploma December, 2017 diploma
3	Nafranovich A. Bogdanova M. Nafranovich A	Brezitskaya V. A. Brezitskaya V. A. Brezitskaya V. A.	World skills championship in college regional World skills championship regional World skills championship	22.02.2018 2 nd place cook 2 nd place on service 1 st place confectioner
4	Mazhitov M.	Suleymanova N.A.	"The best by profession" "	December, 2017 3 rd place
5	Ertushov A.	Gobzhilyan T.V.	regional World skills championship	22.02.2018 1 st place cook
6	Filonov A. Musabayev N. Filonov A. Musabayev of N	Zhakasheva U.D. Zhakasheva U.D. Zhakasheva U.D. Zhakasheva U.D.	EKSP-2017 EKSP-2017 Competition "Dostyk besigi" Competition "Dostyk besigi"	18.02.2017 1 st and 2 nd place Diploma of the 2 nd degrees Diploma of the 2 nd degrees
7	Kolpakov D. Dalabai R.	Samenova A.M. Samenova A.M.	sports contest of sign singing	diplomas and reward
8	Mukhamedkali.B.	Seitov D.Sh. Esetova G.A.	13 th Delphic games	3.10.2017 1 st place "gold medal"
9	Kozhakhmetov A.	Iskakova A.K.	World skills championship in college	22.02.2018 3 rd place cook
10	Айтмухин С. Байрамова А.	Ibragimova I.V. Ibragimova I.V.	"The best by profession" "The best by profession"	December, 2017 2 nd place diploma December, 2017 1 st place diploma

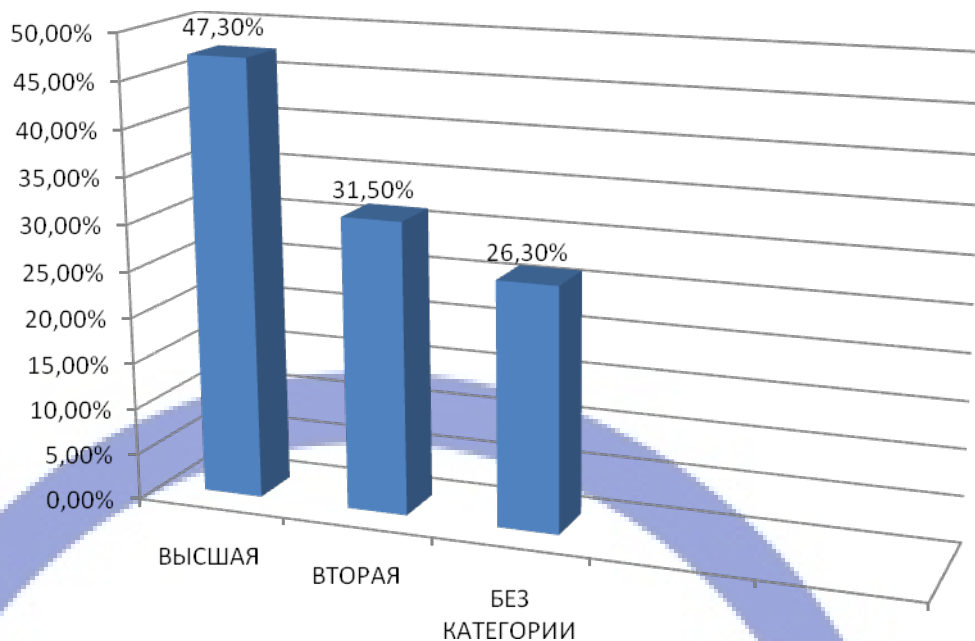
The order, conditions and frequency of carrying out certification of pedagogical workers in college is carried out according to Rules of carrying out and conditions of certification of pedagogical workers and the persons equated to them the order of the Minister of Education and Science of RK of January 27, 2016 №83 "About the approval of Rules of carrying out and conditions of certification of the pedagogical workers and the persons equated to them holding positions in the organizations of education implementing educational training programs of a preschool, initial, main average, general average, EP of technical and professional, postsecondary education" for the purpose of definition of compliance of the pedagogical worker and the persons equated to them to qualification requirements on the basis of assessment of his professional competence and also for ensuring uniform approach when carrying out certification of pedagogical workers. Annually the order on college creates certifying commission which works on the approved plan.

Table 11 - Certification of the EPW of services sector

№	Full name of EPW	Occupation	Available category	Order on assignment/confirmation of category	Perspective increase
1	Sbitneva Larisa Evgenyevna	Teacher of special disciplines	second	Order CTC №1 №.62 of 26.05.2016	2021y
2	Shaymuratova Irina	Teacher of special	The	Order DE №47 of	2021y

	Vladimirovna	disciplines	highest	15.06.2016.	
3	Kaydar Bekzat Amanzholovich	Teacher of special disciplines	w/c		2023y
4	Isenov Ibrahim Isengulovich	Teacher of special disciplines	w/c		2020y
5	Dzhusupov Bolat Akhmetovich	Teacher of special disciplines	w/c		2019y
6	Esetova Galina Askerovna	Master of industry training	Second	Order CTC №1 № 69 of 03.08.2017	2022y
7	Brezitskaya Vera Aleksandrovna	Master of industry training	Second	Order CTC №1 № 62 of 26.05.2016	2021y
8	Bekpayeva Shinar Ashimovna	Master of industry training	Second	Order CTC №1 № 62 of 26.05.2016	2021y
9	Korniyenko Anastasia Yurevna	Master of industry training	Second	Order CTC №1 № 62 of 26.05.2016	2021y
10	Abutalipov Zhabay Ashimovich	Master of industry training	The highest	Order DE №91 of 30.06.2017.	2022y
11	Samenova Alina Madiyevna	Master of industry training	The highest	Order DE №91 of 30.06.2017.	2022y
12	Tumgoyeva Valentina Nikolaevna	Master of industry training	The highest	Order DE №109 of 11.06.2015.	2020y
13	Babina Altyn Zhasulanovna	Master of industry training	The highest	Order DE №47 of 15.06.2016.	2021r
14	Shevkun Nadezhda Ivanovna	Master of industry training	The highest	Order DE №97 of 29.05.2014.	2019r
15	Ibragimova Irina Vladimirovna	Master of industry training	The highest	Order DE №97 of 29.05.2014.	2019r
16	Gobzhilyan Tatyana Viktorovna	Master of industry training	The highest	Order DE №109 of 11.06.2015	2020r
17	Hamidulin Foid Shamilovich	Master of industry training	w/c		2019r
18	Zhakasheva Umut Dauletovna	Master of industry training	The highest	Order UO №91 of 30.06.2017 (assignment)	2022r.
19	Turlubekova Madina Abaikyzy	Master of industry training	w/c		2022r

CHART 4 - CATEGORIZATION OF THE EPW



Monitoring of satisfaction of teachers with working conditions is carried out through questioning. However, the mechanism of the changes undertaken by results of monitoring is not fully worked out.

The questioning of FM which is carried out during ECE IAAR visit showed that the pedagogical collective is completely satisfied:

- the relations with the direct management – 84.3%;
- the relations with students - 80.4%;
- activity of administration of college – 78.4%
- the convenience of work, services which are available in college – 70.6%;
- labor protection and its safety – 86.3%;
- a power supply system, medical and other care – 68.6%.

At the same time 5.9% are not satisfied with the convenience of work, services which are available in college, granting privileges: rest, sanatorium treatment, etc., 9.8% are not satisfied with work terms of payment.

The questioning of students which is carried out during ECE IAAR visit showed that students are completely satisfied:

- quality of teaching – 91.3%;
- the relation between the student and the teacher – 88.8%;
- objectivity and justice of teachers – 86.6%;
- the teacher uses effective methods of teaching – 76.6%;
- the teacher meets my requirements of personal development and professional formation of 77.5%.

Analyzing work on the "Pedagogical Collective and Efficiency of Teaching" standard it is possible to note that high representation of pedagogical skill is defined by the constant level of professional development and visit of various schools and creative occupations. In college accurate and adequate determination of responsibility of pedagogical collective on the basis of duty regulations is traced. Management of pedagogical collective is fixed in accurate, logical and effective organizational and functional structure of human resource management. The analysis of conversations with pedagogical collective revealed that all employees are involved in life of society by means of carrying out holidays, actions and departures on the nature. Besides, the management of college supports own young teachers. In college the favorable psychological

climate, conditions for development of creative and intellectual potential is created.

At the same time the management of college for ensuring quality of the educational program needs to involve in teaching and adjacent types of activity of the experts and practitioners working at the operating enterprises out of the organizations of education, the famous scientists and also the Kazakhstan and foreign teachers and experts. And also, it is necessary to strengthen work on studying state and foreign languages for reduction in compliance to specifics of educational programs, to motivate pedagogical collective to improve skills, to pass a training at the enterprises of specialization and to regularly apply innovative technologies in educational process.

ECE notes that in educational institution according to this standard special attention is paid to the following positions:

- the management of EP shows availability to the public of information about pedagogical collective;

- working load of teachers includes different types of activity. The management of EP shows proofs of performance by teachers of all types of the planned loading;

- the management of EP provides monitoring of satisfaction of pedagogical collective;

- the management of EP provides participation of pedagogical collective in life of society.

For further development and improvement of activities of college for implementation of the accredited educational programs of ECE IAAR recommends:

- to improve methodical work with the purpose of improvement of quality of teaching, development of research activity;

- to consider the possibility of carrying out free courses on studying of English for the EPW in connection with phased transition on trilingual education.

ECE notes that the specialized profile of college according to this standard contains 4 strong positions, 5 - satisfactory, 2 positions demand improvement.

6.4. "Students" standard

The contingent of students on specialties 0508000 "Catering services", 0413000 "Arts and crafts and national crafts", 0502000 "Service and repair of telecommunication equipment and household appliances" (on the industries) forms taking into account requirements of employers, indicators of employment, the analysis of need of specialists of this profile for the Akmola region and the city of Kokshetau.

At present the general contingent of students in 0508000 "Catering services" makes - 267 people, in the specialty 0413000 "Arts and crafts and national crafts" - 36 people, in the specialty 0502000 "Service and repair of telecommunication equipment and household appliances" (on the industries) – 65 people.

Enrollment of students is carried out according to standard Regulations of Admission to training in the organization of education, implementing the professional training programs of technical and professional education approved by the Resolution of the government of the Republic of Kazakhstan of January 19, 2012 №130. On the basis of the Resolution the order of the director approves Regulations of Admission in college, "The provision on reception".

The professional orientation center of college constantly improves the system of professional orientation activity at all stages. In particular, special attention is paid information advertizing to providing in various forms:

- advertizing in mass media (newspapers, radio, television),

- participation in various actions, exhibitions; Olympic Games, competitions;

- development and systematic updating of information on activity on the website of college, about social and international partnership.

- release and distribution of booklets on specialties of college.

Educational activity in MPI "Construction and Technical College №1", City of Kokshetau" on specialties 0508000 "Catering services", 0413000 "Arts and crafts and national

crafts", 0502000 "Service and repair of telecommunication equipment and household appliances" (on the industries) is carried out in the state and Russian languages, on full-time courses - on the basis of the main secondary education (9 classes).

Transfer in groups of students on the state educational order is carried out by an interview on specialty of this profile. On specialty 0508000 "Catering services" with qualification 050806 3 "Technologist manager" undergo transfer following the results of entrance examinations in objects: Russian and mathematics.

Reports of the responsible secretary of the selection committee following the results of set for new academic year are regularly heard at the Faculty meeting of college, the qualitative analysis of entrants in a section of specialties is given, the GPA on specialties is considered.

The main policy in educational process is directed to constant improvement of quality of educational process, observance of the regulatory requirements which developed in the system of technical and professional education.

Educational activity of college is carried out according to the Law of the Republic of Kazakhstan of July 27, 2007 №319-III "About education" (with the changes made by Laws RK), the State program of science and education for 2016-2019, the Resolution of the government of the Republic of Kazakhstan of May 17, 2013 №499 "About the approval of Standard rules of activity of the organizations of formation of the corresponding types, including Standard rules of the organizations of education implementing additional educational programs for children" and the Order of the Minister of Education and Science of the Republic of Kazakhstan of September 11, 2013 №369 "About the approval of Standard rules of activity of types of the organizations of technical and professional, postsecondary education".

Within specialty 0508000 "Catering services" of EP are implemented on the basis of standard curricula and programs, in 2017 the educational program on the basis of modular and competence-based approach is entered (MES RK'S orders №72 of January 22, 2016, №553 of October 31, 2017 (appendix 34).

The qualitative list of the teachers providing educational process on this specialty makes 45.4%.

The current control of progress, intermediate and final assessment of students, transfer of students from a course on a course are carried out in compliance by the Law "About Education" and the Order of the Minister of Education and Science of the Republic of Kazakhstan of March 18, 2008 №125 "About the approval of Standard rules of carrying out the current control of progress, an intermediate and final assessment of students" (with changes and additions of 16.11.2016).

The language policy in college is carried out according to the Constitution of the Republic of Kazakhstan and the Law of the Republic of Kazakhstan of July 11, 1997 "About languages in the Republic of Kazakhstan".

The grant the student by the state educational order is appointed according to the Resolution of the government of the Republic of Kazakhstan of February 7, 2008 №116 "About the approval of Rules of appointment, payment and the sizes of the state grants to students in the organizations of education" (with changes and additions of 30.12.2015).

All orders on staff of the contingent are made out according to the Order of the Minister for Culture and Sports of the Republic of Kazakhstan of December 22, 2014 №144 "About the approval of Standard rules of documenting and management of documentation in the state and non-state organizations"

Academic year begins and comes to an end according to the schedule of educational process. Not less than two times within full academic year for students are established vacation lasting no more than 11 weeks a year, including during the winter period – not less than 2 weeks. The lesson schedule is formed according to the schedule of educational process and working curricula. The schedule of teaching and educational process and the schedule of studies are approved by the principal. The accounting of study is carried out by maintaining log-books of theoretical and inservice training and sheets of accounting of implementation of training

programs in class periods.

In college are developed and procedures according to which the control system of the educational achievements studying is carried out work:

- "Planning of educational process",
- "Educational process",
- "Assessment of knowledge".

The control system of the educational achievements studying includes the following forms: current control of progress, intermediate certification, final assessment.

The current control of progress of students is exercised by the teacher on studies, according to the training program of discipline and provides systematic check of educational achievements of students. According to the training program, in process of performance and delivery by students of separate types of tasks, the accounting of results of the current control of progress is carried out. Performance of tasks is fixed in the log-book and attendance, and progress of students. In the magazine the teacher notes absent, gives a mark for work of the student on occupations, specifies a subject of the passable material. The quality of maintaining magazines is checked and analyzed at meetings of the groups created on the basis of "The provision on vnutrikolledzhny control" and "The plan of vnutrikolledzhny control" under the leadership of the deputy director for studies. If necessary the appropriate measures are taken. Following the results of the current progress of the student certification on the first day of the month in the presence of eight studies (couples) and more is exposed.

Intermediate certification of students is carried out according to the working curricula and programs developed on the basis of the state obligatory standards of education in the form of offsets and examinations. In college examinations are held in oral and written forms. Written examination-papers are carried out on the stamped sheets, after the examination are stitched and stored in a teaching department.

Examination materials are developed by the teachers conducting disciplines, are considered at meetings of the subject and cyclic commissions and are approved as the deputy director for studies, the principal. For examinations the schedule of examinations and consultations approved by the principal is formed.

By results of intermediate certification summary sheets in a year on groups are formed. Results of certifications are analyzed at a faculty meeting of college. Within a year monitoring of the general and qualitative progress of students and safety of the contingent is conducted.

The final assessment of students in college is held to the terms provided by the schedule of educational process and working curricula in the form determined by SEDE and standard curricula. The schedule of a final assessment of final groups is approved by the principal a month before its beginning.

For holding a final assessment of students the order of the principal creates certifying commission. The structure of certifying commission is formed of number of the highly qualified specialists working at the enterprises of social partners of 60%, teachers of special disciplines, training officers of 40%. The final assessment is held in the form of state exams in special disciplines and qualification practical examination with assignment of the category of working qualification of the established level. The chairman of the qualification commission is appointed from among representatives of the enterprises of social partners.

Representatives of the enterprises, teachers of special disciplines, training officers, representatives of bodies for labor protection and safety measures are a part of the qualification commission. Paperwork of graduates on these specialties is carried out according to the Order of the Minister of Education and Science of the Republic of Kazakhstan of January 28, 2015 №39 "About the statement of types and forms of documents on formation of the state sample and the Rule of their delivery" and to the Order of the deputy. The Minister of Education and Science of the Republic of Kazakhstan of November 21, 2007 №565 "About the approval of the Instruction for paperwork about education" (with additions and changes of 22.06.2015 №403).

Table 12 - Monitoring of progress in three years on specialties		
Catering services	Service and repair of the telecommunication equipment and household appliances	Arts and crafts and national crafts
2017-2018 y		
67,6	55,9	58,3
2016-2017 y		
66	71	54
2015-2016		
60	46	58

The analysis of monitoring of progress in three years on specialties shows not stable dynamics, except for specialty "Catering services" (positive dynamics).

To the students who passed a final assessment and confirmed assimilation of the appropriate professional training program, the solution of TCC awards the corresponding qualification of a working profession with assignment of the established category level on the corresponding specialty and the diploma of the state sample is issued.

For adaptation of graduates of college in labor market and ensuring requirements of employers for qualified specialists the college promotes employment of future graduates. For this purpose importance the practician where employers took on practice with further employment takes place of passing professional.

Table 13 - Indicators of employment of graduates during 2017 – 2018 academic years

№	Name of specialty	Number of graduates	Quantity of employed	Called to Military Forces of the RK	% General employment
1.	Catering services	65	56	-	86%
2.	Arts and crafts and national crafts	11	10	-	91%
3.	Service and repair of the telecommunication equipment and household appliances	17	15	2	88%
	Total:	93	81	2	89,2%

Effective way of definition of degree of satisfaction of employers with quality of training of graduates is carrying out questioning. In college various questionnaires for employers are developed, adapted and approved. Results of questioning are reported to the management of college and allow making operational and strategic decisions on improvement of working conditions. Adjustment and changes of questionnaires depending on the arising new directions or problematic issues is annually carried out

Using methodology of poll carried out questioning among social partners of services sector who treat small and medium business:

IE Zakirova RS Pub "Edinburgh", "Aristokrat" restaurant, "West East" cafe, "Dastur" restaurant, "Va-Va" Restaurant, IE "Golden fleece", "Tavern at Petrovna", confectionery Dessert, Confectionery Shop "Oriental Sweets" shop.

1. Level of assessment of readiness of graduates to work on a 5-ball system was-4.6 points.

3. The starting salary is 50000 tenges.

4. Among competences are the most significant: ability to work in team; communicativeness; organizing abilities; resistance to stress; professionalism development;

professional ethics.

Following the results of questioning of the recommendation of social partners reflect:

- to give an opportunity to employers to teach in college;
- training on their base with use of their production capabilities and resources; profound training in special profile programs.

Responses of employers demonstrate high quality of training of experts, abilities them to apply the general and special knowledge, skills and the studied methods in professional practice, ability to plan, to analyze. Monitoring of employment is made by results of the annual report of educational institution in higher structures (Scientific Production Enterprise, Department of education of the Akmola region, SCPP, Department "Interdepartmental financial settlements center of social payments", etc.).

Table 14 - The analysis of results educational the practices for 2015-2018

Type of practice	2015-2016 acad.y.			2016-2017 acad.y.			2017-2018 acad.y.		
	GPA	Progress. %	Quality %	GPA	Progress. %	Quality %	GPA	Progress. %	Quality %
Educational	4,2	100	71,1	4,0	100	87,9	4,3	100	87,4
Technological	4,0	100	87,5	4,2	100	70,6	4,1	100	76,1
Predegree	4,1	100	79,7	4,3	100	82,1	4,4	100	73,9

Industry training of students is carried out in industrial practice workshops under the leadership of the masters of the industry training. Professional practice is carried out in the relevant organizations in the independent workplaces provided by employers on the basis of the contract and is directed to fixing of knowledge gained in the course of training, acquisition of practical skills and development of the best practices.

Chart 5 - The social partners providing base of practice



As shows the analysis, the number of bases the practices on specialties of services sector annually grows.

Evidential base of successful introduction of EP is bright success of the students of college who are annually participating in the regional and national WorldSkills Kazakhstan championships on competences: "Cook business", "Confectionery business", "Restaurant service", "Electronics".

Table 15 - The students of college participating in the regional and national WorldSkills Kazakhstan championships

№пп	Ф.И.О участника	компетенция	Региональный конкурс	Национальный конкурс
2015-2016 учебный год				
1.	Парфеновия Алексей	Кондитерское дело	1 место	3 место
2.	Карбаев Нурхат	Поварское дело	1 место	4 место
2016-2017 учебный год				
1.	Бирюков Александр	электроника	1 место	2 место
2017 – 2018 учебный год				
№пп	Ф.И.О конкурсанта	Компетенции	Региональный конкурс	Национальный конкурс
1.	Ертушов Артем	Поварское дело	1 место	
2.	Богданова Марина	Ресторанный сервис	1 место	

Also students of college actively participated in a competition of professional skill "Gourmet-2015", "Gourmet-2016" where they took honourable prizes.

Students of specialty 0413000 "Arts and crafts and national crafts" with SER have numerous achievements. They actively participate in public life of college, in sports competitions of city, regional and republican level, competitions, charity events, round tables, master classes:

2015 - the city selection Different-equal tour 1 place - Mukhamedkali B.

2016 - National Delphic games in the ACNC 3 nomination the place - Uazirov E.

2017 - the competition "EXPO Gift" in the nomination painting 1 place - Musabayev N., in the DPI nomination - 1 place Filonov B.

2017 - National Delphic games in the ACNC nomination 1 place - Mukhamedkali B.

In September, 2018 on the basis of college for students with SER "The round table" with athletes, the world champion in an armwrestling Putintsev Andrey Vitalyevich and the bronze prize-winner of the world Shubaba Dmitry Sergeevich who are hard of hearing persons was carried out. Students of ACNC-18 and ACNC -28 group participated in the regional festival "New faces" at which the student of 1 course Albekova Albina took the 2nd place on sign singing, Razbekov Aybek took the 2nd place on tennis, Ishchuk Anatoly, Ardant Amangelda took the 3rd place on tennis, the student 2 courses Ryzhkov Nikita took 1 place on swimming.

Also in the current year Kozhakhmetova Ayken Talapovna, the teacher of mathematics and Esetova Galina Askerovna, the master of p/o participated in the regional competition "The Best Teacher of Inclusive Education" where Kozhakhmetova A.T. won first place and the 2nd place Esetova G.A. in a competition of the video lessons Panorama of the Pedagogical Ideas. Kozhakhmetova A.T. presenting area at the Republican competition "The Best Teacher of Inclusive Training" to Almaty took the honourable 2nd place.

From the first days of study for first-year students the program for social and psychological adaptation constructed on the basis of annual planning is implemented. Coordination of process is carried out the deputy director for educational educational work. All departments of educational service of college participate: council for prevention of offenses, psychological service, committee on affairs of youth, Board of trustees, student council of the hostel. At the first stage students get acquainted with educational institution, its traditions, rules, structure, the charter, the organization of educational process. The general meeting and curator hours are held. For the purpose of studying of personal qualities of students diagnostics is conducted: specific features and tendencies, potentialitys in the course of training and education, professional self-determination are defined and also the reasons and mechanisms of disturbances in training, development, social adaptation are established.

Students of new set in all groups of the first course participate in the entrance questioning reflecting a social status, the main hobbies and the interests of students. The second stage of adaptation can be considered holding a festive event "Dedication in students". Preparation for representation of group and future profession demands from students of activity, coherence of actions, unity of collective. Future experts obtain additional information on the chosen specialty. One of the directions of adaptation work is familiarizing of students with professional work and the social functions connected with it. It is strict control of attendance, immediate taking measures to the facts of violation of a subject matter, identification of leaders and their involvement in the system of student government of any level and orientation. The special part in the course of adaptation is assigned to service of information. The administration of college created the website in which pages all taking place events of student's life are reflected.

For all first year of training continuous monitoring of process of adaptation of students, work with risk group, necessary correction of personal qualities is carried out. Classes with students are given as it is individual, and in groups.

The main direction of educational work of college is education of the Kazakhstan patriotism and civic consciousness which provides formation of the patriot and citizen capable to live in new democratic society develops at each student of pride and responsibility in relation to the Homeland, the political system, state policy, the state ideology. These are the curator hours devoted to RK Constitution day, Day of the First President, festive programs by RK Independence Day, the Victory Day the events held within the "Rukhani Zhangyru" program.

Much attention in college is paid to involvement of students in exercises and sport, to awareness of need of a healthy lifestyle. It is implemented through occupations in sports sections, participation in various sports competitions, tournaments, sports contests, the Olympic Games. For students' circles, sports sections on volleyball, basketball, five-a-side, tennis, board games work.

Also work on detection of preferences of students and their parents of level of educational services is conducted, problems come to light, ways of their overcoming are defined, and mechanisms of continuous improvement of the rendered services are installed. As methods questioning, interviewing, conversations, meetings, PTA meetings, individual work are used.

Functioning of a system of feedback for providing operational information, is carried out through information resources of the Internet on the website of college. All educational and methodical material is in open access on the website of educational institution. For student's availability of contents of curricula, the schedule of educational process and programs of training is provided.

In college meetings of administration with students of college thanks to which there is an opportunity to make suggestions for improvement of conditions of teaching and educational process are regularly held. Any sensitive and current issues are openly and structurally discussed at these meetings, the arisen problems are quickly solved.

Analyzing work on the Students standard it is possible to note that the training environment promoting formation of basic and professional competences and personal development, considering individual needs and possibilities of students is necessary for effective training. The management of EP conducts purposeful work on the organization of high-quality passing production and predegree the practician on bases of the enterprises, the organizations of the city and area, at the same time solves problems of employment of graduates.

The demand of the professional skills received in practice testifies further employment of graduates of college in places of practical training. At the same time the management of college needs to develop programs according to which students can undergo professional certification in the sphere of specialization.

In college there is a transparent policy of formation of the contingent of students, the program of support of gifted students, effectively operating committee on affairs of youth, the mechanism of monitoring of satisfaction of students, the system of feedback including expeditious submission of information on results of assessment of results of training. Procedures

of estimation of knowledge, abilities, skills, basic and professional competences of college are formed according to the planned results of training. Students are informed on the used strategy of their estimation. The accurate standard criteria of their implementation are known to all parties and are applied in continuous practice. Also these procedures provide objectivity of estimation of results of training

The questioning of FM which is carried out during ECE IAAR visit showed that the pedagogical collective is completely satisfied:

- the relations with students – 80.4%;
- the level of development of conditions for students with different physical abilities – 100%.

At the same time 3.9% often face low discipline of students.

The questioning of students which is carried out during ECE IAAR visit showed that:

- 82.5% are completely satisfied with providing with equal opportunities for all students;
- 86.3% are completely satisfied with contribution of the educational environment of collective nature, to mutual respect, training methods in general, speed of response to feedback from teachers concerning educational process;

- 83.8% are completely satisfied with availability of consultation on personal problems;

- 87.5% are completely satisfied with justice of examinations and certifications;

- 78.8% are completely satisfied with the academic loading / requirement to the student.

ECE notes that in educational institution according to this standard special attention is paid to the following positions:

- the management of EP shows policy of formation of the contingent of the studying EP and transparency of its procedures.

- the management of EP provides an opportunity to students for exchange and expression of opinions;

- the management of EP shows existence of the mechanism of monitoring of satisfaction of students with activity of the TaPE organization in general and separate services in particular;

- the management of EP shows functioning of a system of the feedback including expeditious submission of information on results of assessment of results of training.

For further development and improvement of activities of college for implementation of the accredited educational programs of ECE IAAR recommends:

- to expand the actions allowing to increase language competences and communicative competences (according to the recommendation of employers) students according to the graduate's model developed in college;

- to develop a complex of actions for professional certification of students in the field of specialization in the course of training

ECE notes that the specialized profile of college according to this standard contains 4 strong positions, 4-satisfactory and 2 positions demand improvement.

6.5. "Resources Used at Implementation of Educational Programs" standard

Resource providing educational program for specialties: 0508000 "Catering services", 0413000 "Arts and crafts and national crafts", 0502000 "Service and repair of telecommunication equipment and household appliances (on the industries)" correspond to the mission of college.

Important component of the strategic plan of college are questions of providing a mission, the purposes and tasks of college, in particular educational programs, necessary financial and material resources. The actions provided in the strategic development plan for college for 2017-2021 are directed to increase in cost efficiency of work of college.

Material resources, financing, educational and laboratory base, library stock, information

support are sufficient, conform to requirements of EP and are directed to their successful realization.

Financial policy of college is aimed at maintenance of quality of educational programs.

For the organization of educational process the college has own three-storied building with a total area of 13648 sq.m, the design capacity of the educational building is 463 student places. In the academic building there are 21 offices, the gym, the area of the gym-289.8 of sq.m, the playground in the territory of the hostel. Assembly hall, with a total area of 279.7 sq.m. on 240 seats.

In the academic building there is a dining room on 120 seats, with a total area of 443.6 sq.m. The menu is formed diet sister on the basis of requirements HRN for №611 of 16.08.2017.

According to the standard of public service "Providing a free power supply to separate categories of citizens and also to the persons which are under guardianship", guardianship and patronage," for №396 of 07.08.2017 the students studying within the state order are provided to students and pupils of the organizations of technical and professional, postsecondary and higher education with free hot meals. Within implementation of "The program of productive employment and mass business for 2017-2021" a free power supply provided 245 students.

On specialties 0508000 "Catering services", 0413000 "Arts and crafts and national crafts", 0502000 "Service and repair of telecommunication equipment and household appliances (on the industries)" the good material resources which are used for mastering of educational programs are created, it is similar applied in these industries of the enterprises and meets safety requirements at operation. On these specialties there is a necessary quantity of offices (5 offices of special disciplines, 4 workshops, educational laboratory, showroom).

For 2015-2018 the material and social base of college is modernized due to acquisition of the equipment, educational furniture, the multimedia and interactive equipment, sports equipment, maintenance of the academic building, the hostel, replacement of heating systems in workshops and the academic building. 49.0606 tenges are allocated for maintenance of infrastructure of college for 2015-2018.

In 2017-2018 academic year in workshops and laboratory on these specialties the equipment stock for the sum of 9656, 5 thousand tenges is acquired.

In a workshop in the specialty 0502000 "Service and repair of telecommunication equipment and household appliances (on the industries)" are acquired tables for radio mechanics, ARDUINO UNO, an interactive board, a multimedia projector, etc. for the sum of 742.9 thousand tons. acquisition 3D printers, oscilloscopes, the soldering station is planned.

These actions are technological support to students and pedagogical collective for implementation of EP.

The administration of college together with the EPW keeps track of dynamics of development of material resources and information support of EP. At faculty meetings reports of accounts department on acquisition of the equipment, stock, replenishment of book fund are listened.

Annually the order of the principal issues the order "About Surcharge to Pedagogical Workers" on the basis of the Resolution of the government of RK №1193 of 31.12.2015. Surcharge to teachers for offices is made according to tariffing for the beginning of academic year, for workshops and laboratories according to the staff list for the beginning of calendar year that makes 25% of BOS.

Managers of offices, workshops and laboratories control a condition of equipment, do applications for acquisition of the necessary equipment. In all offices there are passports of offices, the plan of work of an office, the schedule of airing, the schedule of additional classes. In workshops and laboratories there are passports, registers on SM, the development plan for a workshop, schedules of works of circles of technical creativity.

For accommodation of nonresident students there is a hostel with modern infrastructure on 307 places, with a total area of 5845 sq.m. In the hostel there is a section equipped especially for children with special educational needs. Also in the hostel there is a shower, in sections hot

water. In the academic building, the hostel the call button, the elevator for students with special educational requirements is installed. On the first floor there is a gym.

The medical office which is reflected in structure of college functions. The medical office carries out the activity according to the State license. It is located in the dormitory on the first floor, has a quadrature of 36.31sq.m. The office is equipped with the necessary medical equipment. Also there is an insulator. The purchase of necessary drugs is made via the portal of state procurements.

The administration of college provides availability of educational programs through various forms:

- website of pt0003.kokshetau.akmoedu.kz educational institution;
- organization of exhibitions of didactic material;
- the organization of exhibitions of the new equipment both in college, and at the enterprises
- social partners;
- consultations with the EPW;
- network community of groups;
- work of library of college.

In free access are posted on the website Educational and Methodical College of teachers.

In the hostel of college the library, the reading room functions. Total area is 109.4 sq.m. The library on a constant basis carries out a subscription for periodicals. Total number of names is 14.

The table 16-Volume of Library Stock by specialties

№	Fund of library	Total	By specialties		
			Catering services	Arts and crafts and national crafts	Service and repair of the telecommunication equipment and household appliances
1	Educational and methodical literature	4772	2293	2105	374

The library stock on the studied disciplines is formed according to MES RK'S order №. 44 of January 19, 2016 "About the approval of Rules on formation, use and preservation of fund of libraries of the state organizations of education" according to a profile of college, to the analysis of a knigoobespechennost of educational process. For service of readers in library work with catalogs in a traditional (card) look is conducted. For direct acquaintance with book fund in library and high-quality service of readers organize book exhibitions of literature on various subjects, to significant and to memorials.

For information technological support of the main productions (educational, scientific, administrative, etc.) in college there are 61 computers.

On studying of disciplines of "Information scientist" and "Automation and information systems in production" are taken away 2 computer classes in which there are 17 computers and 30 laptops, with quantity of seats – 50. Computer classes are equipped with the modern computer equipment, meet all necessary standards.

For the purpose of improvement of quality of process of training and vocational training of students 7 offices with multimedia projectors, one office of special disciplines with an interactive board are involved in educational process. All audiences equipped with the computer equipment meet sanitary and epidemiologic standards and requirements.

In 2018 the college planned increase in number of the computer equipment by 15 units and 5 sets of the interactive equipment that allows to satisfy needs of students.

Forming of image of college and development of dialog between the organization of education and parents, teachers and students are promoted by functioning of the website of

college. On the website information on college, specialties, implementable educational programs, materials for entrants and students is located.

For providing with educational and methodical materials the educational multiple copying laboratory is used, the mechanical cutting torch, the stitcher, the laminator, the bookbinder, the multi-function printer, the printer of multi-color printing providing teachers and students with a necessary methodical and training material in enough.

For fruitful and high-quality work of employees and the EPW structural divisions of college are equipped with printers, copiers, scanners.

In general, presence of the audiences, educational laboratories and workshops equipped modern with the equipment correspond to educational programs of college, sanitary and epidemiologic norms and requirements; the multiplying equipment is available in enough and is available to use by students, teachers and personnel.

Thus, having analyzed the main criteria of The Resources Used for Implementation of Educational Programs standard, it is possible to draw the following conclusions: the resources used for the organization of training activity are sufficient and conform to requirements of implementable educational programs.

Material resources, financing, educational and laboratory base, library stock, information support are directed to successful implementation of educational programs

The analysis and complex of actions for improvement of a condition of material and technical resources is annually carried out.

The questioning of FM which is carried out during ECE IAAR visit showed that teachers never face with:

- a lack of educational audiences – 70.6%;
- bad conditions for occupations in audiences – 84.3%;
- inaccessibility of the necessary books in library – 66.7%;
- untimely obtaining information on actions – 84.3%. At the same time 13.7% often in the work face lack of Internet access.

The questioning of students which is carried out during ECE IAAR visit showed that students are completely satisfied:

- level of availability of library resources – 92.5%;
- the existing educational resources of college – 86.3%;
- support by training materials in the course of training of-97.1%;
- availability of computer classes and the Internet of resources – 90%;
- safety, comfort and the present of equipment and the equipment for students – 76.3%.

Analyzing work on the "Resources Used at Implementation of Educational Programs" standard, it is possible to note that continuous improvement of material and information resources serves as a factor of ensuring quality of EP

In college there is an environment of training of students including material and information resources, answering the purpose of the educational program and its specifics. Audiences, laboratories and the equipment are adequate to the purposes of the program and create conditions, favorable for training. And also, a comfortable environment of training which includes technological support of students and pedagogical collective according to specifics of the educational program is created. At implementation of educational programs it is possible to note, positive dynamics of growth of equipment of material and technical resources of college, including due to attraction sponsor's the help. At the same time, in spite of the fact that events for repair and updating of fixed assets are annually held in order that the college conformed to all requirements and innovations, investments, including, on capital repairs of buildings, on modernization of the equipment, on equipment of educational offices and workshops modern means are necessary. And also, it is possible to note that the success of application of educational programs more could be implemented at replenishment of book fund, educational and methodical and scientific literature in the specialty in the state and English languages, the

personified interactive educational resources and also training materials and tasks, for planning and implementation of the academic programs.

ECE notes that in educational institution according to this standard special attention is paid to such positions as:

- the manual of EP provides availability to students of the greatest possible number of the structured, organized information on the taught disciplines: presentation materials, abstract of lectures, obligatory and additional literature, practical tasks, etc.;

- the TaPE organization creates the training environment promoting forming of basic and professional competences and considering individual needs and possibilities of students;

- the TaPE organization creates conditions for development of applied skills of students and pedagogical collective on the studied disciplines and a possibility of implementation of these skills within the competitions and competitions or otherwise in practice;

- in the TaPE organization there is a necessary number of the audiences equipped with modern technical means of training, meeting sanitary and epidemiologic standards and requirements;

- the management of EP defines extent of implementation of information technologies in educational process of EP, carries out monitoring of use and development of training by pedagogical collective of innovative technologies, including on the basis of ICT;

- the management of EP shows reflection on a web a resource of information characterizing EP.

For further development and improvement of activities of college for implementation of the accredited educational programs of ECE IAAR recommends:

- to continue work on modernization of material and technical resources for ensuring quality of educational process;

- to improve quality of the information environment of training, having provided to students access to the personified interactive educational resources;

ECE notes that the specialized profile of college according to this standard contains 6 strong positions, 7 – satisfactory, 2 positions demand improvement.

6.6. "Standards in a Section of Separate Specialties" standard

Validity of training of specialists according to educational programs 0508000 Catering services, 0413000 Arts and crafts and national crafts, 0502000 Services and repair of telecommunication equipment and household appliances (on the industries) are connected with needs of the region and republic for the specialists of services sector capable to competently carry out professional duties. The Akmola region, on the unique climatic conditions, wide recreational potential, the developed network of health resorts, gives opportunities for development of high-class services sector.

The purposes and tasks of any educational program and any subject matter is not only instilling of knowledge, skills of these disciplines, but creation of conditions for personal development of students, expansion of their creative potential and social competences. Skills of self-development, independent critical thinking and search of knowledge also form when writing papers, reports, term papers, etc.

The educational program includes the disciplines and actions directed to obtaining practical experience of use of theoretical knowledge by students. For students round tables, conversations and meetings with the practicing experts will be organized.

On the first and second years excursions to bases the practician for acquaintance and studying of structure and activity of the enterprises and also instilling of interest in future profession will be organized. The development plan for the educational program is adequate to the available resources, requirements of the market of the Republic of Kazakhstan.

Professional practice is an integral part of EP of professional education and an effective form of vocational training of qualified personnel.

Upon completion of professional practice protection of practice is carried out, the analysis in terms of existence of the components forming personal development of students, their creative abilities and social competences is carried out.

The demand of the professional skills received in practice testifies further employment of graduates of college in places of practical training.

ECE notes that in educational institution according to this standard special attention is paid to such positions as:

- the management of EP shows that graduates of the program have practical skills and that these skills are really demanded in the market;

- EP includes essential amount of the disciplines and actions directed to obtaining practical experience of use of theoretical knowledge by students as a work practice, training at the enterprises, participation in lectures and master classes of the practicing experts and t. item.

For further development and improvement of activities of college for implementation of the accredited educational programs of ECE IAAR recommends:

- to consider the possibility of holding separate occupations or the whole disciplines at the enterprise of specialization.

ECE notes that the specialized profile of college according to this standard contains 2 – strong positions, 2 – satisfactory positions.

(III) THE REVIEW OF STRENGTHS / THE BEST PRACTICE ACCORDING TO EACH STANDARD

6.1 “Management of the Educational Progra”m standard

- the TaPE organization provides adequacy of the development plan for EP to the available resources, requirements of labor market and educational policy of RK;

- the management of EP shows transparency of processes of formation of the development plan for EP. The TaPE organization provides knowledge EP interested about contents of the development plan and processes of its formation;

- the TaPE organization defines mechanisms of formation and regular revision of the development plan for EP and monitoring of its realization;

- management of EP includes assessment of effectiveness and efficiency of activity of divisions and their interactions;

- accurate definition responsible for business processes, unambiguous distribution of functions of personnel, differentiation of functions of the collegial bodies which are taking part in realization of EP;

- the TaPE organization provides existence and effective functioning of the system of informing and feedback focused on students, workers and interested persons;

- the management of EP shows proofs of transparency of a control system of the educational program;

- the TaPE organization shows existence and proofs of intensive use in management processes of EP of a system of collecting and the analysis of statistics;

- the management of EP shows proofs of openness and availability to students, pedagogical collective, parents.

6.2. “Specifics of the Educational Program” standard

- the list and content of disciplines are available to students. Disciplines take up all questions, problems which are available in the taught area more exhaustively;

- different types of activity which maintenance has to contribute to the development of basic and professional competences of students taking into account their personal features are provided in structure of the educational program;

- the management of EP provides equal opportunities to students, including regardless of training language;
- the management of EP shows use of advantages, specific features, requirements and cultural experience at realization of EP;
- the management provides compliance of assessment procedures of level of knowledge, skills of students with the planned result of training and to the program purposes;
- the management of EP carries out diagnostics of knowledge, skills of students at the beginning of training in a course and studying of subject matters;
- the management of EP provides formation at the studying skills for continuation of training at the following educational levels;
- the management of EP provides a possibility of passing of inservice training and professional practice on specialties/qualifications with students and carries out monitoring of satisfaction of students, heads of the enterprises – places of the practices and employers.

6.3. "Pedagogical Collective and Efficiency of Teaching" standard

- the management of EP shows availability to the public of information about pedagogical collective;
- working load of teachers includes different types of activity. The management of EP shows proofs of performance by teachers of all types of the planned loading;
- the management of EP provides monitoring of satisfaction of pedagogical collective;
- the management of EP provides participation of pedagogical collective in life of society.

6.4. "Students" standard

- the management of EP shows policy of formation of the contingent of the studying OP and transparency of its procedures.
- the management of EP shows policy of formation of the contingent of the studying OP and transparency of its procedures;
- the management of EP provides an opportunity to students for exchange and expression of opinions;
- the management of EP shows existence of the mechanism of monitoring of satisfaction of students with activity of the TaPE organization in general and separate services in particular;
- the management of EP shows functioning of a system of the feedback including expeditious submission of information on results of assessment of results of training.

6.5. "Resources Used at Implementation of Educational Programs" standard

- the manual of EP provides availability to students of the greatest possible number of the structured, organized information on the taught disciplines: presentation materials, abstract of lectures, obligatory and additional literature, practical tasks, etc.;
- the TaPE organization creates the training environment promoting forming of basic and professional competences and considering individual needs and possibilities of students;
- the TaPE organization creates conditions for development of applied skills of students and pedagogical collective on the studied disciplines and a possibility of implementation of these skills within the competitions and competitions or otherwise in practice;
- in the TaPE organization there is a necessary number of the audiences equipped with modern technical means of training, meeting sanitary and epidemiologic standards and requirements;
- the manual of EP defines degree of information technology implementation in educational process of EP, carries out monitoring of use and development of training by pedagogical collective of the innovation technologies, including on the basis of ICT;
- the manual of EP shows reflection on a web a resource of information characterizing EP.

6.6. "Standards in a Section of Separate Specialties" standard

- the management of EP shows that graduates of the program have practical skills and that these skills are really demanded in the market;

- EP includes essential amount of the disciplines and actions directed to obtaining practical experience of use of theoretical knowledge by students as a work practice, training at the enterprises, participation in lectures and master classes of the practicing experts and etc.

(IV) REVIEW OF THE RECOMMENDATION ABOUT IMPROVEMENT OF QUALITY

The list of recommendations of ECE about all standards connected with performance of criteria

6.1. "Management of the Educational Program" standard

- to the management of college to involve representatives of groups of interested persons, including students, pedagogical collective and employers in revision of the development plan for EP;
- to formalize internal business processes by means of modern techniques and technologies.

6.2. "Specifics of the educational program» Standard

- to expand the contingent of the stakeholders participating in updating of contents and the analysis of efficiency of changes of educational programs.

6.3. "Pedagogical Collective and Efficiency of Teaching" standard

- to improve methodical work with the purpose of improvement of quality of teaching, development of research activity;
- to consider the possibility of carrying out free courses on studying of English for the EPW, in connection with phased transition on trilingual education.

6.4. "Student"s standard

- to expand the actions allowing to increase language competences and communicative competences (according to the recommendation of employers) students according to the graduate's model developed in college;
- to develop a complex of actions for professional certification of students in the field of specialization in the course of training

6.5. "Resources Used at Implementation of Educational Programs" standard

- to continue work on modernization of material and technical resources for ensuring quality of educational process;
- to improve quality of the information environment of training, having provided to students access to the personified interactive educational resources.

6.6. "Standards in a Section of Separate Specialties" standard

- to consider the possibility of holding separate lessons or the whole disciplines at the enterprises of specialization.

(V) REVIEW OF THE RECOMMENDATION ABOUT DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

For the purpose of realization of state policy of the Republic of Kazakhstan on development of the international cooperation in the field of education to the management the MPI "Construction and technical college №1, Kokshetau" of department of education of the Akmola region is recommended to develop and implement the program for development and expansion of the international cooperation with educational institutions of foreign countries in college.



Appendix 1. Estimated table "PARAMETERS of the SPECIALIZED PROFILE"

№ o/n	Evaluation criteria	Position of the organization of education			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
“Management of the Educational Program” standard					
1.	The TaPE organization shows development of the development plan for EP, its orientation on satisfaction of needs of the state, interested persons and students.		+		
2.	The TaPE organization has to provide adequacy of the development plan for EP to the available resources, requirements of labor market and educational policy of RK.	+			
3.	The TaPE organization has to involve representatives of groups of interested persons, including students, pedagogical collective and employers in formation of the development plan for EP.			+	
4.	The TaPE organization shows transparency of processes of formation of the development plan for EP. The TaPE organization provides knowledge EP interested about contents of the development plan and processes of its formation.	+			
5.	The TaPE organization has to define mechanisms of formation and regular revision of the development plan for EP and monitoring of its realization.	+			
6.	The TaPE organization systematically collects, accumulates and analyzes information on realization of EP and carries out self-inspection in all directions, develops and revises the development plan for EP.		+		
7.	The development plan for EP undergoes public discussion with representatives of all interested parties on the basis of offers and amendments of which the authorized collegial body of the TaPE organization makes changes to the project.		+		
8.	The TaPE organization shows extent of realization of the principles of stability, efficiency, effectiveness, priority, transparency, responsibility, delegation of powers, differentiation and independence of a system of financing.		+		
9.	Management of EP has to include:				
9.1.	management of activity through processes			+	
9.2.	mechanisms of planning, development and continuous improvement		+		
9.3.	monitoring, including creation of the processes of the reporting allowing to define dynamics in activity and implementation of plans		+		
9.4.	analysis of efficiency of changes		+		
9.5.	Assessment of effectiveness and efficiency of activity of divisions and their interactions	+			
10.	In the TaPE organization there have to be documentary all main business processes regulating realization of EP		+		
11.	The TaPE organization has to show accurate definition responsible for business processes, unambiguous distribution of functions of personnel, differentiation of functions of the collegial bodies which are taking part in realization of EP.	+			

12.	The TaPE organization has to show an order of a statement, periodic reviewing (revision) and monitoring of the educational programs and documents regulating this process.		+		
13.	The TaPE organization has to provide existence and effective functioning of the system of informing and feedback focused on students, workers and interested persons.	+			
14.	The management of EP has to show a successful functioning of a system of ensuring quality of EP including its design, management and monitoring, their improvement, decision-making on the basis of the facts.		+		
15.	The management of EP has to produce the evidence of transparency of a control system of the educational program.	+			
16.	The TaPE organization has to show existence and proofs of intensive use in management processes of EP of a system of collecting and the analysis of statistics.	+			
17.	The management of EP has to provide measurements of degree of satisfaction, need of pedagogical collective, personnel and students and to show the proof of elimination of the shortcomings found within measurement process.		+		
18.	The management of EP has to show the proof of openness and availability to students, pedagogical collective, parents.	+			
Total:		9	11	2	
“Specifics of the Educational Program” standard					
Evaluation criteria: maintenance of EP					
19.	The TaPE organization has to show existence of the developed models of the graduate of the educational program including knowledge, abilities, skills, basic and professional competences, personal qualities		+		
20.	The TaPE organization has to produce the evidence of participation of pedagogical collective and employers in development of EP, ensuring their quality.			+	
21.	The TaPE organization has to determine the content, volume, logic of interrelation of subject matters and also influence of disciplines of inservice training and a work practice on formation of basic and professional competences of graduates.		+		
22.	The management of OP has to show presence of content of subject matters of a professional context.		+		
23.	The management of OP has to show existence of effective balance between theoretical and practice - focused disciplines.		+		
24.	The list and content of disciplines have to be available to students. Disciplines have to take up more exhaustively all questions, problems which are available in the taught area.	+			
25.	It is necessary to provide different types of activity which maintenance has to contribute to the development of basic and professional competences of students taking into account their personal features in structure of the educational program.	+			
26.	The important fact is the renewability of educational programs taking into account the interests of employers.			+	
Evaluation criteria: individualization of EP					
27.	The management of EP has to provide equal opportunities to students, including in independence of language of training.	+			
28.	The management of EP has to provide existence and effective functioning of a system of the individual help and consultation of students concerning educational process.		+		
29.	The management creates conditions for effective development of OP.		+		
30.	The management of EP has to show use of advantages, specific features, requirements and cultural experience at realization of OP.	+			
31.	The management of EP has to show individual support of students at		+		

	realization of EP.				
32.	The management of EP has to prove existence of a system of monitoring of achievements of students.		+		
Evaluation criteria: assessment of results of students					
33.	The management of EP has to provide existence and effective functioning of the mechanism of objective, exact and exhaustive assessment of results of training.		+		
34.	The management of EP has to provide objectivity of assessment of results of training and a steepena of formation of basic and professional competences of students, transparency and adequacy of tools and mechanisms of their assessment.		+		
35.	The management of EP has to provide compliance of assessment procedures of level of knowledge, skills of students with the planned result of training and to the program purposes.	+			
36.	The management of EP has to carry out diagnostics of knowledge, skills of students at the beginning of training in a course and studying of subject matters	+			
37.	Processes and criteria for evaluation of results of training have to be transparent.		+		
38.	The management of OP has to provide formation at the studying skills for continuation of training at the following educational levels.	+			
Evaluation criteria: study technique					
39.	The management of EP has to provide systematic development, introduction and efficiency of active methods of training and innovative methods of teaching.		+		
40.	At implementation of the educational program monitoring of independent work of the student has to be carried out.		+		
41.	The management of EP has to provide a possibility of passing of inservice training and professional practice in the specialty, qualifications with students and to carry out monitoring of satisfaction of students, heads of the enterprises – places the practician and employers.	+			
42.	The management of EP has to provide implementation of results of practical achievements of teachers in educational process.		+		
Total:		8	14	2	
"Pedagogical Collective and Efficiency of Teaching" standard					
43.	The management of EP has to attract practicians to implementation of educational programs and define a share of the disciplines read by them.			+	
44.	The management of EP has to motivate pedagogical collective constantly to apply innovations in educational process.		+		
45.	The management of EP has to show compliance of personnel potential of pedagogical collective to specifics of educational programs.		+		
46.	The TaPE organization has to show availability to the public of information about pedagogical collective.	+			
47.	The management of EP has to provide monitoring of activity of pedagogical collective systematic assessment of competences of teachers, complex assessment of quality of teaching.		+		
48.	Working load of teachers has to include different types of activity. The management of EP has to show the proof of performance by teachers of all types of the planned loading.	+			
49.	The management of EP has to provide purposeful action for development of young teachers.		+		
50.	The management of EP has to show mechanisms of stimulation of professional and personal development of teachers and workers.		+		
51.	The management of EP has to provide monitoring of satisfaction of pedagogical collective.	+			
52.	The management of EP has to show also IT competence of pedagogical			+	

	collective, application of innovative methods and forms of education.				
53.	Important factor is participation of pedagogical collective in life of society.	+			
Total:		4	5	2	
“Students” standard					
54.	The management of EP has to show policy of formation of the contingent of the studying EP and transparency of its procedures.	+			
55.	The management of EP has to show understanding of the main roles (professional, social) students, proceeding from results of training.		+		
56.	Important factor is the possibility of professional certification of students in the field of specialization in the course of training. Important factor is existence of programs of support of gifted students.			+	
57.	The management of OP has to apply the maximum number of efforts to providing graduates with employment and maintenance of communication with graduates.			+	
58.	The management of EP has to apply the maximum number of efforts to providing graduates with employment and maintenance of communication with graduates.		+		
59.	Important factor is monitoring of employment and professional activity of graduates.		+		
60	The management of EP has to stimulate actively students to self-education out of the main program (within extracurricular activities)		+		
61	The management of EP has to provide an opportunity to students for exchange and expression of opinions.	+			
62	The management of EP has to create the mechanism of monitoring of satisfaction of the TaPE organizations studying activity in general and separate services in particular	+			
63	The management of EP has to show functioning of a system of the feedback including expeditious submission of information on results of assessment of results of training	+			
Total:		4	4	2	
"Resources Used at Implementation of Educational Programs" standard					
64	The manual of EP should provide availability to students of the greatest possible number of the structured, organized information on the taught disciplines: for example, presentation materials, abstract of lectures, obligatory and additional literature, practical tasks, etc.	+			
65	The educational equipment and software used for mastering of educational programs should be similar applied in the corresponding industries and meet safety requirements at operation		+		
66	The TaPE organization creates the training environment promoting forming of basic and professional competences and considering individual needs and possibilities of students	+			
67	The TaPE organization should create conditions for development of applied skills of students and pedagogical collective on the studied disciplines and a possibility of implementation of these skills within the competitions and competitions or otherwise in practice	+			
68	The TaPE organization should carry out the assessment in dynamics of development of material resources and information support of EP		+		
69	In the TaPE organization an environment of training of EP which enter should be created:				
69.1	technological support of students and pedagogical collective according to specifics of the educational program		+		
69.2	the academic availability – students have access to the personified educational resources			+	
69.3	the academic consultations – are available the personified educational resources which help students			+	
69.4	vocational guidance – students have access to the personified educational		+		

	resources assisting in the choice and achievement of career ways				
69.5	the necessary number of the audiences equipped with modern technical means of training, meeting sanitary and epidemiologic standards and requirements	+			
69.6	necessary quantity of computer classes, reading rooms, multimedia and language laboratories, number of seats in them		+		
69.7	book fund, including fund of educational and methodical literature on paper and electronic media of periodicals in a section of languages of training		+		
69.8	free access to educational the Internet to resources		+		
70	The management of EP has to define extent of implementation of information technologies in educational process of EP, carry out monitoring of use and development of training by pedagogical collective of innovative technologies, including on the basis of ICT	+			
71	The management of EP has to show reflection on a web a resource of information characterizing EP	+			
Total:		6	7	2	
"Standards in a section of separate specialties"					
Social sciences, services, economy, business and right					
72	Educational programs for the "Service, Economy and Management" and "Right" directions, such as "Law-enforcement activity", "Patent science", "Translation business (by types)", "Tourism (on the industries)", "Catering services", "Social work", "Marketing (on the industries)", "Finance", etc. have to meet (for the industries) the following requirements: the management of OP has to guarantee access for students to the most modern and relevant data (statistics, news, scientific results) to specialization obalst to paper (newspapers, collections of statistical data, textbooks) and electronic media		+		
73	EP have to meet for the "Social Sciences, Economy and Business" and "Right" directions also following requirements:				
73.1.	the purposes and results of EP have to be directed to obtaining by students the concrete skills demanded in labor market		+		
73.2	the management of EP has to show that graduates of the program have these skills and that these skills are really demanded in the market	+			
73.3	EP has to include essential amount of the disciplines and actions directed to obtaining practical experience of use of theoretical knowledge by students as a work practice, training at the enterprises, participation in lectures and master classes of the practicing experts, etc.	+			
	Total	2	2		
	Total generally	33	43	10	